PREVENT AND RADICALISATION POLICY

Holymead Primary School

October 2026

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Holymead Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values: democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation, that they recognise that such issues can happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- All staff complete and update Prevent training (every 2 years).

Definitions

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

Procedure for Referrals

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels, currently via the Designated Safeguarding Lead or Headteacher (Deputy DSL).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Headteacher/Designated Safeguarding Lead will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Headteacher/Designated Safeguarding Lead will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHC (Personal, Social, Health and Citizenship), SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of our Rights Respecting School. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how

to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Role of Governors

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2026' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow policy guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our school's character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

Staff Training

Through INSET, staff meetings and training opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation, are aware of the process of radicalisation and how this might be identified early on.

Links to other policies:

- Child Protection and Safeguarding
- Anti-bullying policy
- Behaviour policy
- ICT policy

- Prevent self-assessment and action plan

Our school's policy draws upon the statutory guidance *Keeping Children Safe in Education 2026*, *Working Together to Safeguard Children 2026* and the *Prevent Duty Guidance: England and Wales (2023)*. It also draws on Department for Education and Home Office resources, including *Educate Against Hate*, to support the prevention of radicalisation and extremism. Historical resources such as *Learning Together to be Safe* and *Teaching Approaches that Help Build Resilience to Extremism among Young People* inform educational approaches but do not constitute current statutory guidance.

Procedures for referrals

Any colleague with concerns should speak to the Designated Safeguarding Lead, Mrs Davies and Deputy DSLs: Mr Jones, Miss Carreras, Mrs Roberts and Miss Alexander. The concern will be logged and a timeline started. Referrals will be made to the appropriate channels.

Useful Websites

Prevent Duty Guidance: https://www.gov.uk/government/publications/prevent-duty-guidance

Prevent and Channel guidance on GOV.UK: how to identify and provide support to individuals who are at risk of being drawn into terrorism

Preventing Tragedies: a UK police and partners initiative to help prevent people getting drawn into violent extremism and terrorism

Date: 13th October 2026
Next Review: October 2027