Year 2: Phonic, Spelling and Handwriting Overview Term 2

Year 2 Term 2	No Nonsense Spelling	Phonics Lesson	Spellings Main (spellings are based on what was taught the previous week)	Spellings Alternative 1	Spellings Alternative 2	Unlocking
Week 1 **Test: 6th Nov**	**n/a**	**Phase 5c Mastery (1-5)** /ch/ (picture) (catch) /j/ (fudge) /m/ (lamb) /n/ (gnat) /r/ (wrap)	spice pencil city tragic prey grey ginger giant	spice city prey grey ginger giant	jam jog will win wag me	Unit 3 Lesson 3 (Revisit Diagonal Lines) Unit 3 Lesson 4 (Revisit Curved Lines)
Week 2 **Test: 13th Nov**	**n/a**	**Phase 5c Mastery (6-10)** /s/ (listen) /z/ (please) /u/ (some) (ee) (happy) (ear) here	watch creature smudge thumb climb knife write unwrap	watch smudge thumb climb knife write	fox fix vet yes we be	Unit 3 Lesson 5 (Revisit Curved Lines) Unit 3 Lesson 6 (Revisit Curved Lines)
Week 3 **Test: 20th Nov**	**n/a**	**Phase 5c Mastery (11-15)** /ar/ (father) /air/ (there, pear, bare) /or/ (all, four, caught) /ur/ (learn, word) /oo/ (could, put)	trolley because wrestling blouse worry cheer volleyball atmosphere	trolley because volleyball blouse worry cheer	chop shell ship thick fish she	Unit 4 Lesson 1 (Cursive Down Letters) Unit 4 Lesson 2 (Cursive Down Letters)
Week 4 **Test: 27th Nov**	**n/a**	**Phase 5c Mastery (16-20)** /ai/ (day, came) /ee/ (sea, these, happy) /igh/ (pie, by, like) /oa/ (toe, bone) /(y)oo/ (cue, tune, stew)	almond square where wear taught heard pearls couldn't	almond square where wear taught heard	sail sheep seed high was you	Unit 4 Lesson 3 (Cursive Down Letters) Unit 4 Lesson 4 (Cursive Down Letters)
Week 5 **Test: 4th Dec**	**n/a**	**Phase 5c Mastery (21-22)** /oo/ (clue, June, blew) /sh/ (station, special, sugar, chef)	playtime relief concrete sunshine divide passcode perfume fewest	perfume relief concrete sunshine divide passcode	tail week beep wait they all	Unit 4 Lesson 5 (Cursive Down Letters) Unit 4 Lesson 6 (Cursive Down Letters)
Week 6 **Test: 12th Dec**	Homophones – see, sea, blue, blew, flour, flower, meat, meet. CEWs – have, like come Spelling strategies	**Phase 5a REVISION** oi/oy ow/ou	clue chef June sure flute chewing solution bluebell	clue chef June sure flute chewing	card moon foot look zoo cook	Unit 4 Lesson 7 (Cursive Down Letters) Unit 4 Lesson 8 (Cursive Curly Letters)
Week 7 **Test: 18th Dec**	Homophones -ge and –dge on the end of words CEWs- said, some were	**Phase 5a REVISION** ur/er/ir or/aw/au	blue blew flour flower spoil destroy clown couch	blue blew flour flower spoil destroy	bark jar harp surf are my	Unit 4 Lesson 9 (Cursive Curly Letters) Unit 4 Lesson 10 (Cursive Curly Letters)