

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	What makes me special and how do I belong? All about me Superheroes Supertato Autumn	How can we help our community and care for our world? People who help us Our community Recycling Christmas	What is our world like beyond where we live? Our planet Winter Polar regions Journeys and Transport Space Chinese New Year	How do living things grow and change? Animal lifecycles Animals Chicks Spring Easter	What wonders can we discover in a garden? Traditional tales Growing and sowing plants Mini beasts	What can we discover at the beach and under the sea? Under the sea Dinosaurs and fossils Summer Seaside holidays then and now
Core texts	The family book Daisy's Dragon Giraffes can't dance The Leaf thief Super duper you Supertato series	People Who Help Us non fiction Zog and the flying Doctors Stick Man Clean up The Best Diwali Ever The little red hen	Whatever Next Aliens love underpants Poles apart Mr Gumpy's motor car Emma Jane's Aeroplane My first Chinese new Year	Handa's Surprise Dear Zoo The Gruffalo The odd egg	The gingerbread man Jack and the bean stalk The Three Billy Goats Gruff The Three Little Pigs The very hungry caterpillar Superworm	Tiddler Sharing a shell Harry and the bucketful of dinosaurs What the ladybird heard at the seaside Billy's Bucket
Enrichment	Autumn walk	People who help us visitors Police Nurse Dentist	Space dome Starry Night walk	Farm visit Chicks	Library visit Tyntesfield	
Communication and language Listening, Attention & Understanding Speaking	Following instructions Turn taking Share ideas and thoughts with adults and peers Speaking and listening games Asking and answering questions Circle times Sharing All about me posters Ordering baby photos, talking about how we grow and change	Asking why questions Engage in story time Tell simple stories Identify main characters in a story. Describing events and experiences Retelling poems	Asking how questions Identifying rhyming words Describing key events Give opinions and share ideas with confidence in different situations Take part in small group discussions Retelling poems	Asking what questions Using adjective to describe Compare and describe similarities and differences Compare and Describing similarities and differences Using connectives in speech Retelling poems	Describing changes Retell traditional tales Repeat refrain stories Predict what might happen in a story Link events in a story to their own experiences Using talk to work out problems Retelling poems	Develop a wide range of vocabulary Use conjunctions in sentences Use past, present and future forms Retell a story in detail Retelling poems
Personal, social, emotional development Self-regulation Managing self Building relationships	Class rules and routines Sharing interests and hobbies Identifying feelings Collaborative play Getting to know familiar adults Understand how it feels to belong and that we are similar and different. Importance of kindness and kind hands	School rules and values Road safety Oral hygiene Fire safety Medicine safety Stranger danger To recognise and manage feelings. To identify something they are good at	School rules and values, British values To understand perseverance Setting goals Use kind words to encourage people Understand the link between what I learn now and the jobs I might like to do when I am older To express feelings when I achieve a goal and know what it means to feel proud	School rules and values, British values Importance of exercise and resting Importance of healthy eating Importance of sleep Importance of cleanliness and hand washing Safe adults Zones of Regulation	School rules and values, British values Making friends How to solve problems and resolve conflict Understand the impact of unkind words To manage my feelings using calming strategies How to be a good friend Zones of Regulation	School rules and values, British values Transition activities My body and respecting my body Growing up How to manage change Reflecting and celebrating on the Reception year Zones of Regulation

	Begin to understand children’s rights and responsibilities to learn and play Zones of Regulation	To understand that we bare all different and unique Qualities of a good friend To know which words to use to stand up for yourself when someone says or does something unkind Zones of Regulation	Financial Education (Just Finance Foundation) – saving and spending Zones of Regulation			
Physical development	Climbing playground equipment safely Use pencils, paintbrushes, cotton buds etc to form letters in sand/other materials Threading, weaving, tweezing Development of tripod grip Scissor skills Dough disco and pen disco for muscle development PE – Real PE Unit 1 (personal- To develop and apply footwork skills and one leg balance.	Climbing playground equipment safely Use pencils, paintbrushes, cotton buds etc to form letters in sand/other materials Threading, weaving, tweezing Development of tripod grip Forming pre writing shapes Scissor skills Wrapping Dough disco and pen disco for muscle development PE – Real PE Unit 2 (social)- To develop and apply jumping and landed and seated balance skills.	Chopping with a knife (DT) Forming letters – ULS Dough disco and pen disco for muscle development PE -Gym- Unit 1 (cognitive) – To learn, develop and apply shapes and travel on the floor and apparatus.	Using scissors and small tools in junk modelling/DT /Art Forming letters – ULS Dough disco and pen disco for muscle development PE –Dance (Creative) – To learn and develop shapes and circles and create sequences of movement through partnering and artistry.	‘Developing scissor skills in collage. Forming letters – ULS Dough disco and pen disco for muscle development PE – Real RE –Unit 5 (Physical)- To develop and apply their ball skills with sending, receiving and reaction skills.	Developing skill when using tools in clay modelling Manipulation of malleable materials Forming numbers – ULS Dough disco and pen disco for muscle development Showing accuracy when drawing. PE – Real RE – Unit 6 (fitness)- To develop and apply their ball chasing skills and floor work balance.
Literacy	Join in with stories, rhymes and songs Initial sounds Mark making – drawing and labelling Name writing Fine motor – pencil control Listening to stories – identifying main characters, settings, sequencing and retelling ULS Phonics Phase 1 Phase 2 Phonic reading books introduced 1:1 reading using fully decodable books matching the week’s phonemes Drawing club Zog and the flying doctors Stick man	Join in with stories, rhymes and songs Identifying and writing initial sounds and CVC words Retelling stories through small world and role play Describing events in familiar stories and predicting events Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts Telling Helicopter stories ULS Phonics Phase 2 mastery Phase 3 1:1 reading using fully decodable books matching the week’s phonemes Drawing club Zog and the flying doctors Stick man	Join in with stories, rhymes and songs Letter formation (ULS handwriting) Identifying and writing initial sounds, CVC/CVCC words and captions Sequencing and retelling stories in detail Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts Telling Helicopter stories Identifying rhyming words ULS Phonics Phase 3 Phase 3 Mastery Guided group and 1:1 reading using fully decodable books matching the week’s phonemes Drawing club Aliens love underpants Emma Jane’s aeroplane	Join in with stories, rhymes and songs Letter formation (ULS handwriting) Writing labels and captions, extending to simple sentences. Construction sentences including descriptions Learning sentence punctuation – finger spaces, full stops, capital letters Draw vocabulary and knowledge from non-fiction books and stories and use throughout the day in different contexts Telling Helicopter stories ULS Phonics Phase 3 Mastery Guided group and 1:1 reading using fully decodable books matching the week’s phonemes Drawing club The Gruffalo Handa’s surprise	Join in with stories, rhymes and songs Letter formation (ULS handwriting) Writing sentences Learning sentence punctuation – finger spaces, full stops, capital letters Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/have found out Adapt narratives Telling Helicopter stories ULS Phonics Phase 4 Guided group and 1:1 reading using fully decodable books matching the week’s phonemes Drawing club The Three Little pigs Jack and the Beanstalk	Join in with stories, rhymes and songs Letter formation (ULS handwriting) Writing sentences using punctuation Learning sentence punctuation – finger spaces, full stops, capital letters Use and understand new vocabulary from stories, poems and non fiction Sequence and retell stories Adapt narratives Telling Helicopter stories ULS Phonics Phase 4 mastery Guided group and 1:1 reading using fully decodable books matching the week’s phonemes Drawing club Tiddler What the ladybird heard at the seaside

Maths	Mastering number Subitising within 3 Counting skills Explore how all numbers are made of 1s Composition of 3 and 4 Subitise objects and sounds Shape, space and measure Daily calendar to learn the days of the week Songs to learn the days of the week and the months of the year Comparing size, weight and capacity Identifying, naming and comparing circles and triangles Looking for shapes in the environment Describing position	Mastering number Compare sets of objects Use language more than and fewer than Counting skills ‘Fiveness of 5’ Comparison of sets by matching Use language more than, fewer than, equal to Explore the concept of whole and part Composition of 3, 4, 5 Object counting skills Match numerals to quantities within 10 Verbal counting beyond 20 Shape, space and measure Daily calendar to learn the days of the week Songs to learn the days of the week and the months of the year Identify and name shapes with 4 sides Look for 4 sided shapes in the environment Pattern Order and sequence time	Mastering number Subitise within 5 Matching numerals to quantities within 5 Ordinality and the staircase pattern Identify missing parts for numbers within 5 Explore the structure of the numbers 6 and 7 Shape, space and measure Daily calendar to learn the days of the week Songs to learn the days of the week and the months of the year Day and night Compare mass Length and height	Mastering number Equal and unequal groups Doubling Odd and even numbers Counting sequence Ordering numbers Explore the structure of the numbers 6 and 7 Equal and unequal groups Doubling Counting beyond 20 verbally Shape, space and measure Daily calendar to learn the days of the week Songs to learn the days of the week and the months of the year Capacity 3D shape Pattern	Mastering number Continue to develop counting skills Explore a range of representations of numbers, e.g. 10 frames Compare quantities and numbers Continue to develop a sense of magnitude One more and one less than Identify when sets can be subitised or counted Track games and comparison linked to ordinality Shape, space and measure Daily calendar to learn the days of the week Songs to learn the days of the week and the months of the year Manipulate, compose and decompose shapes	Mastering number Continue to develop counting skills Explore a range of representations of numbers, e.g. 10 frames Compare quantities and numbers Number bonds to 5 and 10 Continue to develop a sense of magnitude One more and one less than Identify when sets can be subitised or counted Shape, space and measure Daily calendar to learn the days of the week Songs to learn the days of the week and the months of the year Pattern Describing position Explore mapping
Understanding the world	History Family customs, events and routines Geography My house Science Autumn All about me How I’ve changed Our body Healthy eating	History What are our favourite celebration each year? Remembrance day Geography Finding out about occupations and workplaces - dentists, hospitals, vets, firefighters The world around us – my local environment Map skills Science Recycling Materials waterproof and reflective	History Important People and Events - Tim Peake, Neil Armstrong Transport past and present Geography Polar regions Journeys and transport Map skills Science Space - stars, rockets, astronauts, planets Light and dark Shadows Ice – solids and melting Polar animals	History Talking about the past and present Why we wear different clothes at different times of year Geography Exploring life in Africa Comparing similarities and differences to children around the world RRS the right to clean water Science Things that hatch Predicting and estimating which chicks will hatch Lifecycles of animals – chick and butterflies Finding out animal facts Sorting animals into groups	History Understand the past through story setting, characters and events encountered in books. Geography Explore and observe the woodland environment Know some similarities and differences between the natural world around them, drawing on experience and stories Science Minibeast facts Life cycles – plants	History Fossils Look at life in the past, e.g. grandparent’s holidays Who uses the sea past and present Understand how seaside holidays and resorts have changed over time Geography Compare the local environment and the seaside, Map skills Science Summer Sea animals Floating and sinking

	Where our food comes from RE Harvest Role models People who are special to us	RE Diwali Who is Jesus Advent Bonfire Night – sparkler safety Christmas story Remembrance day Computing Using an Ipad to take photos	RE Lunar New year Chinese food tasting and cooking Traditions of new years eve To learn about Jesus and his disciples Computing Using a touch screen on an Ipad	Habitats RE Shrove Tuesday Signs of Spring Easter Computing Making digital art	RE To learn about stories that teach us lessons Computing Programming a Beebot	RE Special places Computing Programming a Beetbot
Expressive arts and design	Singing songs and a range of well-known nursery rhymes Developing storylines in play Using glue to join Explore tools and their uses Scissor skills Art Artist- Andy Goldsworthy Nature sculptures Colour mixing Drawing and painting self portraits DT Cooking soup and flatbread Music I've got a grumpy face Timbre, beat, pitch contour	Singing songs and a range of well-known nursery rhymes Watching performances Using tape to join Invent and adapt stories through their role play and small world play Art Making Christmas cards DT Cooking party food Music Perform in school Nativity	Make use of props and materials in the role play area and re-create well known stories Perform songs and stories Which is better for my chosen material – glue or tape? Art Artist – Alma Thomas Warm and cool colours DT Cooking Chinese dumplings Music Shake my sillies out	Drawing animals Develop own designs and select materials Create and adapt designs Using treasury tags to join Exploring texture through animal fur and materials Art Drawing and painting animals DT Junk modelling habitats Music Slap, clap clap Music in 3-time, beat, composing and playing	Invent and adapt stories through their role play and small world Using split pins to join Using woodwork tools Puppet making Art Anna Blatman Colour tones and collage DT Cooking Gingerbread men Building bridges Music It's oh so quiet	Explore the use of range of tools Have a preference for forms of expression and explain the use of materials and design Art Observational drawings DT Clay bugs Making Ice lollies Music Five fine bumblebees - Timbre, beat, pitch contour