



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Being part of the Ashton Park School Partnership which offers access to competitions and CPD in our local area.	Attended competitions and gave opportunities to children.	Continue to use this partnership and attend more competitions of a wider range of sports this year. Include attendance to more inclusive events and access the CPD that is offered
New Scheme of work – REAL PE	CPD for staff has been useful and improved practice. Children engaged in their PE learning.	Complete our training allocation and have more CPD including whole staff support sessions, team teaching day and INSET
Employment of specialised sports coach	Provides lunchtime and after school provision which has supported children trying different sporting activities.	Continue this provision for the coming year, use Sports coach to provide CPD to other staff members. Increase activities provided

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue working alongside the Ashton Park School Sport Partnership and utilize the activities they can offer our children and staff (competitions, CPD)</i></p>	<p><i>PE coordinators - CPD and attending events</i></p> <p><i>Staff – CPD and attending events</i></p> <p><i>Pupils – as they will take part.</i></p>	<p>KI 3 <i>Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p>KI 4 <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p>KI 5 <i>Increase participation in competitive sport</i></p>	<p><i>Wider range and more children taking part in competitive sports activities (including SEN and disadvantaged)</i></p> <p><i>Children motivated to join clubs/ take part in sporting activities outside of PE lessons (competitions promoted in assemblies, on the school noticeboard)</i></p> <p><i>Staff will use CPD sessions and feel more confident in teaching PE to children</i></p>	<p><i>£2,100.00 (Ashton Park Sports' Partnership)</i></p> <p><i>£630 (coach costs)</i></p> <p><i>£2,119.60 (staff costs)</i></p>

<p>REAL PE SOW subscription to make use of staff CPD offered.</p>	<p>PE coordinators - CPD</p> <p>Staff – CPD</p> <p>Pupils – as they will benefit from the increased CPD from teachers</p>	<p>KI 1 Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>KI 2 Increasing engagement of all pupils in regular physical activity and sport</p> <p>KI 3 Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Day of in class support for specific year groups to support them in their delivery of PE</p> <p>Staff meeting led by REAL PE staff based on questions staff had around using the SOW</p> <p>Whole school INSET on the delivery of teaching REAL Gym.</p> <p>PE Co-coordinator training on REAL Leaders – to help support in leading the play leaders' initiative we have on Wednesday lunchtimes</p> <p>PE coordinators specific training on next steps and moving forward.</p> <p>All above to enable staff to feel confident in the delivery of PE</p>	<p>£3,600 (Real PE Legacy – Part 2)</p> <p>£834.00 (Real PE membership for 23/24)</p> <p>Staff led ASC costs £4,239.20</p>
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<p><i>Increase physical activity at playtimes and lunchtimes:</i></p> <ul style="list-style-type: none"> • Continued employment of a sports coach to engage children at lunchtimes and in free after school clubs. Also explore CPD options for staff. • Training for SMSAs to support with games at lunchtime • Play Leaders 	<p><i>Pupils – variation of activities offered, engaged in physical activity</i></p> <p><i>Staff – CPD</i></p>	<p>KI 1 <i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p>KI 2 <i>Increasing engagement of all pupils in regular physical activity and sport</i></p> <p>KI 3 <i>Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p>KI 4 <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>and can utilize this in their teaching and after school provision (if suitable)</i></p> <p><i>Pupils will be able to engage with a wide range of physical activities at playtime and lunchtime led by sports coach, SMSAs, Play leaders which will help them to be active and engage with physical activities outside of those spaces.</i></p> <p><i>Children will be able to benefit from after school clubs which will give them opportunities to train with a specialised coach and benefit from the skills they have to offer.</i></p>	<p><i>£3,510</i></p> <p><i>School Sports' Coach £2,970.00</i></p>
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<ul style="list-style-type: none"> • Explore options for daily mile/marking /similar <p>Provide children with opportunities and experiences of different physical activities:</p> <ul style="list-style-type: none"> • Sports week where children are given taster sessions of different activities TBC • Athlete visits • Bristol Bears sessions TBC 	<p>Pupils – variation of activities offered, engaged in physical activity</p>	<p>KI 2 Increasing engagement of all pupils in regular physical activity and sport</p> <p>KI 3 Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>KI 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will have access to and experience a wide range of activities that may inspire them to take part in physical activities.</p> <p>Physical activities will be promoted across the school so children know the importance of it (assemblies etc.).</p>	<p>Lazer Tag £1,200</p> <p>Sports for Schools £2,364.96</p> <p>Sports day costs £342</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Worked alongside the Ashton Park School Sport Partnership and utilize the activities they can offer our children and staff (competitions, CPD)</i></p> <p><i>REAL PE SOW subscription to make use of staff CPD offered.</i></p>	<p><i>256 children took part in 15 competitions over the course of the year. Of these 256 children, 53 were PP and 33 were SEN. We participated in a range of different sports which provided equal opportunities for all. The SSP also offered an in school Quidditch day which our Year 4 children participated in. This was a great opportunity to engage children in a different physical activity. The teachers said that it engaged all children.</i></p> <p><i>Day of in class support for specific year groups to support them in their delivery of PE which was targeted to specific staff based on a survey they completed.</i></p> <p><i>Real leaders training attended by SL and then used training to set up REAL Leaders teaching unit and children coming down to the KS1 site.</i></p> <p><i>Staff meeting led by REAL PE staff based on questions staff had around using the SOW</i></p>	<p><i>We have utilised the offer well this year and have been able to attend a range of events. We have also raised the profile of these events by including them in termly assemblies to motivate and inspire the children to want to take part and celebrate those who have.</i></p> <p><i>This has enabled staff to feel confident in the delivery of PE and can utilize this in their teaching and after school provision (if suitable). Observations and more surveys to be completed next year to further show the impact.</i></p>

<p><i>Increase physical activity at playtimes and lunchtimes:</i></p> <ul style="list-style-type: none"> <i>Continued employment of a sports coach to engage children at lunchtimes and in free after school clubs. Also explore CPD options for staff.</i> <i>Training for SMSAs to support with games at lunchtime</i> <i>Play Leaders</i> <p><i>Explore options for daily mile/marking/similar</i></p>	<p><i>Whole school INSET on the delivery of teaching REAL Gym.</i></p> <p><i>PE coordinators specific training on next steps and moving forward.</i></p> <p><i>Pupils have been able to take part range of physical activities at playtime and lunchtime led by sports coach, SMSAs, Play leaders which have helped them to be active and engage with physical activities outside of those spaces.</i></p> <p><i>We had an athlete come from Sports4 schools and used the money raised from sponsorship to buy new equipment for playtimes and lunchtimes including basketball hoops to engage children in activity at lunchtime and playtime.</i></p> <p><i>After school clubs have given children opportunities to train with a specialised coach and benefit from the skills they have to offer. This has been offered to children from Y1-Y6.</i></p>	<p><i>Children have had access to specialised coaches, new equipment and play leaders to engage them in physical activity at playtimes and lunchtimes.</i></p>
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<p><i>Provide children with opportunities and experiences of different physical activities:</i></p> <ul style="list-style-type: none"> • <i>Sports week where children are given taster sessions of different activities TBC</i> • <i>Athlete visits</i> • <i>Bristol Bears sessions TBC</i> 	<p><i>First time Sports Week was implemented over the whole school. One week for KS1 and one week for KS2. Aim of the week was to engage and inspire pupils with a range of different activities. Inspire and move dance classes for EYFS and Year 1 and Laser Tag for Year 2-6.</i></p> <p><i>Athlete visited school – led assemblies and workshops. Inspired children to take part in physical activity.</i></p> <p><i>Year 4 Quidditch day organized with ASSP which offered alternative physical activity to inspire and engage children.</i></p> <p><i>Martial arts visitor came to do an assembly talking about what martial arts is all about and gave children opportunities to have a go themselves.</i></p> <p><i>Offered 16 after school clubs across the school over the year. 299 children took part in a club with 55 pupil premium, 37 SEN</i></p>	<p><i>Children have had access to and experience of a wide range of activities that may inspire them to take part in a range of physical activities.</i></p> <p><i>Physical activities have been promoted across the school so children know the importance of it (assemblies etc.).</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Andrew Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Thomas and Jess Strang</i>
Governor:	
Date:	