

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>We have a healthy competitive ethos in sport in school. Our pupils enjoy playing within school, at cluster and Bristol level and nationally.</p> <p>Swimming:</p> <ul style="list-style-type: none"> Swim Team Practice every Thursday before school There were 29 pupils from KS2 in the Swim Squad this year; all members of the squad have represented the school in a gala. Percy Smith Inter School Gala once a term. Bristol Schools' Swimming Championships – several individual as well as relay team heat qualifiers. <p>Netball:</p> <ul style="list-style-type: none"> Netball practice every Tuesday after school. There were 19 (3 PP pupils) girls from Year 6 in the Netball squad this year. The team played 3 matches winning all of them. The team were entered for the Ashton Park Sports Partnership competition. <p>Football:</p> <ul style="list-style-type: none"> 63 pupils in KS2 have represented the school in competitive matches (including 18 Pupil Premium pupils – 28%). 35 boys and 28 girls had represented the school. The Year 6 Boys' Football Team qualified for the play offs for the Ashton Park Sports Partnership. They Year 5/6 Girls' Team won all 8 of their matches including their first 4 matches in the Ashton Park Sports Partnership. After school football clubs took place for Year 6 Boys, Year 4 Boys and Year 5&6 Girls. 	<p>These areas are on-hold due to crossing bubbles during Covid 19:</p> <p>Develop the leadership skills of Y6 pupils to further enjoy supporting interactive playground games in KS1. Pupils tell us they enjoy teaching the younger children games. Involve these pupils in helping on KS1 Sports' Day. We have a new sports' coach for swimming, we need to provide basic training for him.</p> <p>We need to continue to work with our local secondary academy to organise our KS2 Sports' Day so our pupils have a wider range of sporting activities to experience e.g. hammer throwing, shot put and javelin.</p> <p>Due to Covid 19 we are trying new keep fit activities using interactive online resources.</p>

- In 2019 Holymead received an award for its commitment to Girls' Football from the Ashton Park Sports Partnership.
- Shin pads and boots donated by parents are used to support new players (especially disadvantaged pupils).

Sportshall Athletics:

- 44 KS2 pupils took part including 12 PP pupils (27%).
- 15 Year pupils, 14 Year 5 pupils, 15 Year 4 pupils.

Cricket Club:

- Cricket Club took place in Terms 1-4.

We have a new sports leader who has joined the Ashton Park School Sports Partnership to ensure continued participation in Bristol wide sporting events.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (School swimming club – coach salary and pool hire charge/instructor and lifeguard charge).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £21,164.00		Date Updated: 25.9.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
For all children to participate in regular physical activity at different times of the day.	* Warm up activities in classroom * Play and lunch time activities * 2hrs curriculum PE activity * SMSAs given training from PE leader on leading games and new equipment to use at lunchtime to keep children active.	Main school budget	100% of pupils participating in a minimum of 2 hours of physical activity per week in school. Pupils are active at lunchtimes across the school.		To continue practice and develop range of classroom warm up activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					66.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

To raise the profile of PE as a vehicle for whole school improvement.	<p>Employment of a specialised coach in order to enhance lunchtime and curriculum sporting activities.</p> <p>Training KS2 play leaders to support KS1 children in play time games.</p> <p>New equipment to use at lunchtime to keep children active.</p>	£14,083.64	<p>PE seems an integral part of school and children are keen to participate. Many individuals are successful competitors beyond the school e.g. children participate in sports activities after school.</p> <p>Pupils are active at lunchtimes across the school.</p>	To continue employing a specialised coach in order to enhance learning opportunities at school and support other staff members.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve staffs skills and confidence in teaching PE.	Sports coach to support other staff members in the provision of curriculum lead PE activity. Following a set scheme of work.	£2,479.86	Staff observing good practice and increasing their knowledge.	To continue employing a specialised coach in order to enhance learning opportunities at school and support other staff members.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We offer a range of after school sports clubs for the children to participate in, so they can develop their individual talents and interests. Funded places are set aside for pupil premium children to enable equal access. Clubs ceased during lockdown.	* Football * Multi-Sports * Intra level 1 competitions (in school e.g. Dishes and Domes). * Fun and fitness club in KS1 (PP funded places)	£3,250.50	High participation in all clubs. The children enjoy attending these clubs and regularly attend. Many go on to participate in more competitive sports (see key indicator 5 below).	To continue to offer these after school activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We offer a range of competitive sports activities for the children to participate in.	<ul style="list-style-type: none"> * Boys' Football * Girls' Football * Netball * Quick cricket * Swimming 	£1,350.00	Clubs are always full and pupils are keen to participate in competitions at city wide, the southwest and national levels. Successes include participation in local swimming galas, football participation at South Bristol Sports Ground.	To continue participating in competitions and progressing the team ethos at school.

Signed off by	
Head Teacher:	Ms K Slatcher
Date:	25.9.20
Subject Leader:	Mr J Hough and Mrs C Thomas
Date:	25.9.20
Governor:	Miss J Coggins
Date:	25.09.20