

Holymead Primary School

Able Interested and Motivated (AIM) Policy

(aka gifted and talented)

Rationale

At Holymead Primary School we believe that all children should be given opportunities to achieve their best in every aspect of school life. All children have the right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. In our school we foster a learning community in which skills and knowledge are valued and talents are recognised, respected and celebrated. We aim to provide a curriculum that is appropriate to the needs and abilities of all our children that enables each child to reach the highest level of personal achievement. Children with special abilities or talents should be identified as early as possible so that they may be challenged and motivated at levels which are appropriate for them.

Aims

Our aims are:

- to provide an effective learning environment that nurtures and stimulates, giving opportunities to celebrate success.
- to identify children who demonstrate a specific gift or talent in any area of the curriculum or in their personal life.

We will provide opportunities to

- : encourage all children to perform to the best of their abilities and reach their full potential.
- : encourage the development of specific skills and talents.
- : extend and enrich pupils' thinking skills.
- : develop children's problem solving and decision making.
- : stimulate emotional, cultural, social, physical and spiritual development.
- : develop cross-curricular links.

Definitions

According to the Department of Education (2008), learners are those who have abilities in subjects in the statutory curriculum other than art and design, music and PE. These pupils display one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop these abilities). Talented learners are those who have abilities in subjects in art and design, music, PE or performing arts such as dance and drama or abilities in personal or social skills. At Holymead we use the term Able, Interested and Motivated (AIM) alongside the DfE's terms Gifted and Talented as we feel it is more reflective of the child as a learner.

Identification of able, interested and motivated

We use a range of strategies to identify AIM children. The identification process is on-going and begins when a child joins our school and involves staff, parents and carers. No identification strategy is perfect

and different talents emerge at different stages and circumstances in a child's life, as a result a child's potential is never fixed.

Holymead Primary uses the following methods of identification:

- : evidence from children's work.
- : information from pre-schools and nurseries and previous schools.
- : teacher observation and assessment e.g children's approach to their learning, their use of initiative and questioning
- : Foundation stage assessments.
- : Summative and Formative assessment.
- : evidence from school-based extra curricular activities.
- : parental information.
- : achievements outside school.

A list of Able, Interested and Motivated children will be kept and used for reference. It will be amended when necessary. An Early Developers List will be held for Foundation Stage children.

Reference:

DfE,(2008) Identifying gifted and talented pupils

Reviewed: Jan 2020

Next review: Jan 2022 Mr A. Jones/Mrs J Head (AIM leaders)



Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.