Year 2 Maths Key Skills

Place Value	• I can read and write two and three digit numbers confidently both in numerals and words e.g. 32 or thirty two. • I can partition two-digit numbers into tens and ones verbally, in pictures or using apparatus E.g. 37 = 30 + 7 or 3 tens and 7 ones • I can use different coins to make the same amount
Times Tables	• I can instantly recall the 2, 5 and 10 multiplication tables • I can solve missing number problems using times tables e.g. □ x 5 = 40 • I can divide by grouping. E.g. 40 cherries divided between 10 people: 40 ÷ 10 = 4 • I can say six 5p coins is 30p.
Arithmetic	• I can add multiples of ten to any two digit number e.g. 32 + 20 • I can add and subtract any 2 two-digit numbers within 100 (e.g. 48 + 35, 72 – 17) • I can solve missing number problems e.g. Δ – 10 = 28 • I can recall all number bonds up to 10 • I can use number bonds to ten to calculate bonds to 20 e.g 17 + 3 = 20, because 7+3=10 • I can write the complete fact families e.g. 1 + 5 = 6, 5 + 1 = 6, 6 – 5 = 1 and 6 – 1 = 5
Fractions	• I can identify ½, ⅓,¼ of a shape or a number of objects. • I can find ¾ of a number e.g. ¾ of 40.
Geometry: properties of shapes	• I can name and describe 2D shapes by talking about the number of sides (triangle, square, rectangle, pentagon, hexagon, octagon) • I can name and describe 3D shapes using faces, edges and vertices (sphere, cone, cylinder, squared based pyramid, triangular prism)
Measures	• I can use a ruler to measure in centimeters • I can read a thermometer, weighing scales, graph that goes up in ones, twos, fives or tens.

	• I can tell the time using language o'clock, half past, quarter past, quarter to, 5 minutes past.
Statistics	• I can read a graph or chart that goes up in ones, twos, fives or tens.