

## Year 5 Writing Key Skills

	I can
Composition	<ul> <li>I can write for a range of purposes and audiences e.g. a letter to the head teacher, an information leaflet, a persuasive argument.</li> <li>I can use paragraphs to structure my writing and organise my ideas.</li> <li>I can describe a range of settings and characters.</li> <li>I can use a range of sentence openers including adverbial openers and subordinate clauses.</li> <li>I can use coordinating and subordinating conjunctions to link ideas together.</li> <li>I can use cohesive devices within and across paragraphs.</li> <li>I can show how a character is feeling by using dialogue.</li> </ul>
Grammar	<ul> <li>I can use the past, present and future tense verbs correctly e.g. slept, sleeping, will sleep.</li> <li>I can identify subordinate, relative and main clauses.</li> <li>I can use a wide range of clause structures and vary their position within a sentence.</li> <li>I can use modal verbs e.g. I might go to the shops.</li> </ul>
Punctuation	<ul> <li>I can use mostly correctly: capital letters, full stops, question marks, exclamation marks, commas for list, inverted commas, commas for clarity and apostrophes for contractions.</li> <li>I can make some use of semicolons, dashes, colons, hyphens and commas for clarity</li> </ul>
Handwriting	<ul> <li>I can produce legible joined handwriting e.g. most of my letters will be correctly joined.</li> <li>I can increase the speed and fluency of my handwriting by making choices about which letters to join.</li> </ul>
Spelling	I can spell most Year 5 words correctly
Vocabulary	<ul> <li>I can select a range of vocabulary that is suitable for the purpose of my writing.</li> <li>I can use a range of synonyms e.g. yelled, shouted, moaned instead of said</li> </ul>