

Year 5 Maths

Key Skills



Place Value	<ul style="list-style-type: none"> I can identify the value of digits within a number e.g. 7 in 276,541 I can compare whole and decimals numbers using < and > I can round numbers to the nearest 10, 100, 1000, 10,000, 100,000 and 1 decimal place. I can recall all roman numerals up to 1000.
Times Tables	<ul style="list-style-type: none"> I can recall all of my times tables and division facts up to 12 x 12. I can identify factor pairs of numbers. I can recall square and cubed numbers.
Arithmetic	<ul style="list-style-type: none"> I can calculate efficiently using mental strategies I can add and subtract whole numbers with more than four digits I can multiply and divide 4 digit numbers by 1 and 2 digits I can divide 4 digit numbers by 2 digit numbers using long division I can calculate change by counting on up to £20 I can find the difference between a positive and negative number I can add and subtract decimal numbers I can inverse to solve missing number problems
Fractions	<ul style="list-style-type: none"> I can recognise the relationship between fractions, decimals and percentages. E.g. $\frac{1}{2}$, 0.5, 50% I can write equivalent fractions using my times tables knowledge e.g. $\frac{2}{5} = \frac{4}{10}$ I can add and subtract fractions. I can multiply fractions by a single number e.g. $\frac{3}{5} \times 3$ I can convert between mixed numbers and improper fractions.
Geometry: properties of shapes	<ul style="list-style-type: none"> I can draw and describe quadrilaterals: rhombus, parallelogram, trapezium and kite. I can describe shapes using properties such as parallel, perpendicular, right/acute/obtuse angles.
Measures	<ul style="list-style-type: none"> I can calculate the perimeter or missing length of shape using the perimeter. I can calculate the area of rectangles and squares. I can measure angles using a protractor. I can convert measures between units of measure: mm/cm, cm/m, m/km, ml/l, g/kg, sec/min, min/hrs. I can tell the time to the nearest minute. I can write the time using analogue, digital and 12/24 hour clocks.
Statistics	<ul style="list-style-type: none"> I can read the scale on a bar graph. I can read the scale on a line graph. I can construct and interpret graph and use these to solve problems.