



Our aims of the evening are to share with you:

- Our Foundation Stage curriculum and the areas of learning within
- Your child's day
- How your child will learn and be assessed
- The characteristics of effective learning
- How you can help your child

# Nurture, Inspire, Achieve



- Holymead Primary School **NURTURES** children through a safe, caring and supportive environment.
- Holymead Primary School **INSPIRES** children through creative, exciting learning experiences.
- Holymead Primary School aims to enable every child to **ACHIEVE** their full potential.



# We are a Rights Respecting School



- Every child has a right to an education. (Article 28)
- The purpose of education is to develop every child's personality, talents and mental and physical abilities. (Article 29)
- All children have the right to relax and play, and to join a wide range of activities. (Article 31)

# Statutory Framework for the Early Years Foundation Stage

Setting the standards for learning,  
development & care for children from  
birth to five

2014



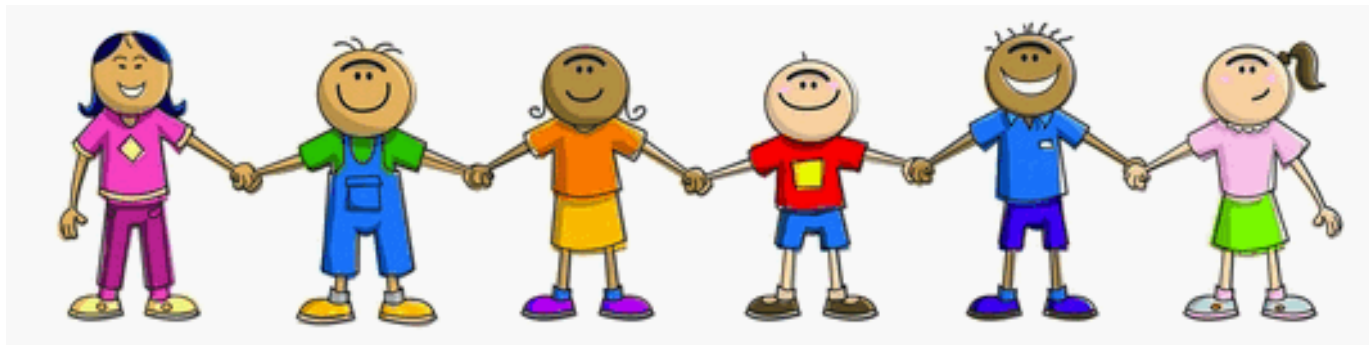
# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is a statutory framework for the education of children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

# 4 Overarching Principles

- 1 – Every child is unique
- 2 – Children learn to be strong and independent through **positive relationships**
- 3 – Children learn and develop well in **enabling environments**
- 4 – Children develop and learn in **different ways and at different rates**

The unique child learns in different ways and at different rates through interactions in **positive relationships** and in **enabling environments**.



# Characteristics of effective learning

- different ways in which children learn
- Playing and exploring – investigate and experience things – ‘having a go’
- Active learning – concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creative and thinking critically – develop own ideas and develop strategies for doing this





# Learning & Development

(The overarching principles underpin these areas)

## 3 Prime Areas of Learning

Personal, social & emotional development

Communication and language

Physical development

## 4 specific Areas of Learning

Literacy

Mathematics

Understanding the World

Expressive arts and Design





# Personal social and emotional development



The children will be learning to:

- Become self confident
- Take an interest in things
- Know what their own needs are
- Manage their feelings and behaviours



Also

- Rights Respecting School
- Jigsaw



# How can you help?

- Encouraging your children to be more independent, e.g wash their hands, put on and fasten their coats, dressing and undressing, toileting independently.
- Play games which encourage sharing and turn taking to help your child build their social skills.
- Letting children join in with every day activities, e.g. washing up cooking, shopping, in the garden.



# Communication and Language



The children will be learning to:

- Talk confidently and clearly
- Understand different elements of language (understanding questions, prepositions and following instructions)
- Develop their spoken language
- Build listening and attention skills
- Develop confidence and skills in expressing self and to speak and listen in a range of situations
- Enjoy listening to stories, song and poems

# How can you help?

- Reading books, magazines, comics, information books
- Encouraging your child to join in and talk about books
- Singing songs and nursery rhymes
- Taking time to listen to them talking about things they've done and answering their questions-encourage them to listen to you!



# Physical development

The children will be learning to:

- move confidently
- control their body
- handle equipment safely
- hold a pencil correctly



Also

- Leap into Life twice weekly  
either in the hall, outside or within Class



# How can you help?

- Give children time to run, jump, climb and play outdoors
- Encourage children in activities such as building, drawing, threading beads or filling and emptying containers in the water-all of which develop manipulative skills
- Play dough-children love it and it is great for strengthening muscles in their arms and hands

# Literacy –reading and writing

The children will be learning to:

- hear and say sounds and link them to the letters of the alphabet
- understand rhyme and alliteration
- become interested in books and handle books correctly
- read and write familiar words
- write simple sentences
- learn to use a pencil effectively
- form their letters correctly



Reading meeting for FS  
parents ...



24<sup>th</sup> October at 3.30 pm – please come along!



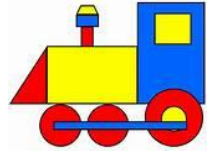


# How can you help?

- Modelling letter formation and pencil grip
- Model writing in lower case
- Point to different words when you are out and about, e.g. road signs, shop names. Can they tell you the initial sound? Can they help you read it?
- Model sounding out simple words when you are writing. Encourage them to help you
- Practising tricky words



# Mathematics



Numbers – counting, understanding and using numbers, calculating simple addition and subtraction problems

Shape, space and measure - describing shapes, spaces and measures

The children will be learning to:

- count reliably
- develop an understanding of maths through stories, songs, games and imaginative play
- Become comfortable with numbers and with ideas such as 'heavier' or 'taller'
- Use everyday language related to money and time
- Understand concepts such as sharing, doubling and having
- Be aware of shapes and space

# How Can you help?

- Talk about the shapes you can see in you environment
- Comparing sizes and weights of items
- Point out numbers all around
- Singing counting songs
- Counting, adding and subtracting anything and everything-socks, cards, shopping, peas, grapes, fingers and toes!



# Understanding the world

The children will be learning to:

- find out about the world around them, asking questions about it
- find differences and similarities
- know about everyday technology and learn what it is used for
- find out about past events in their lives and families lives
- find out about different cultures, beliefs and occupations



# How can you help?

- Explore the natural environment
- Answering and asking questions- what if....?  
Why do you think...? How did you...?
- Talking about special times and events
- If possible let them have access to technology e.g. CD players, computers etc.

# Expressive arts and design

The children will explore:

- Colours and textures
- Making and Creating things using different media
- Imaginative play
- Making music, dancing and singing



# How can you help?

- Talk with your child about their imaginative play and join in if possible!
- Encourage them to be creative in their thinking and use of materials
- Talk about the colour and texture of things
- Make up silly songs!



# Your child's day...



- They could be inside or out
- Choosing activities independently or with friends
- Whole Class Carpet times
- Whole Class lessons for physical development, phonics or music etc
- With an adult grouped by ability or interests
- Playtime and lunch time with FS children
- Assembly with whole school

# I wonder...

- We would like to find out more about your child through 'I wonder' thought bubbles



# Learning diaries



- We continually observe, assess and record your children's achievements & progress on I pads throughout year
- This year we are using a new system called Tapestry so please bear with us as we are learning how to use it!
- Each term there will be at least one observation in each area of learning for your child. Some weeks there will be an observation and some weeks there may not-it depends what your child is up to each day!
- You can log on to Tapestry with via the website or on the app and look at your child's observations.
- You can write your own observations of your child to show us what they can do or like to do at home. There are some things that are easier to observe from home rather than at school, e.g. I Can walk up the stairs carrying an object, I Can get dressed by myself, I Can share with my brother/sister, I Can count to 10 etc.

<https://tapestryjournal.com/s/holymead-primary-school/observation/176>

# Behaviour



# Home learning

- Phonics books
- Reading
- Tricky words



# Pupil Premium support



Is your child entitled to Pupil Premium Support?

What is 'Pupil Premium'?

1:1 or small group support from LSA

Extra reading support within class

Please speak to teaching or office staff if you think your child will be entitled to Pupil Premium support – Free school sweatshirt

# School Attendance Matters

No days lost	10 days lost	19 days lost	29 days lost -the same as half a term!	38 days lost	47 days lost
100%	95%	90%	85%	80%	75%
190 School days each year	180 days of education	171 days of education	161 days of education	152 days of education	143 days of education
<b>GOOD</b> Best chance of success - get your child off to a flying start		<b>WORRYING</b> Less chance of success. Makes it harder for your child to progress		<b>SERIOUS CONCERN</b> Not fair on your child Possible court action	

Every child should end the year with attendance above 97%





# Every School Day Counts – but every minute is equally as important

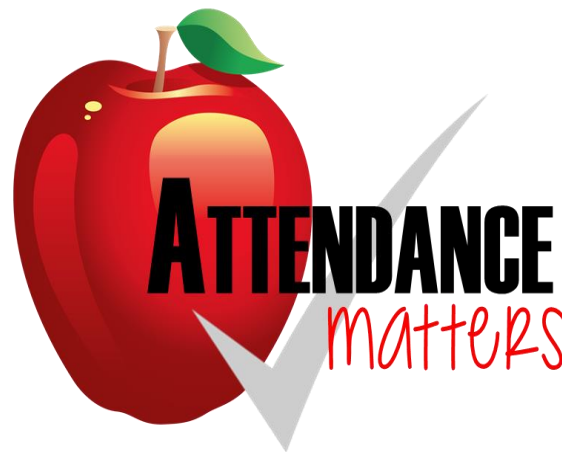
## GOOD PUNCTUALITY MEANS...

Making sure you are at school, ready to learn, before registration starts!

**THIS MEANS ARRIVING EARLY**

Try to get to school 10 minutes early, get settled and ready to learn!

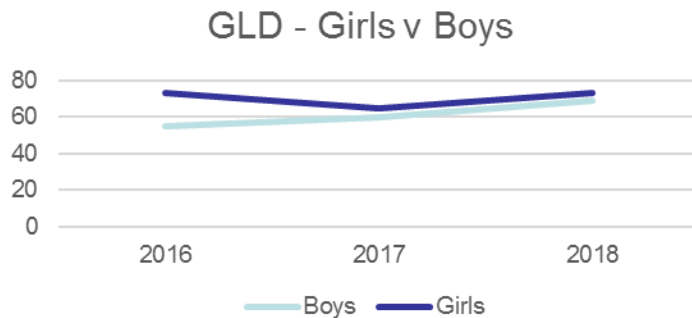
### LOST MINUTES = LOST LEARNING



Top tip -

Prepare for school the night before by making sure that uniform, book bags, packed lunches etc are ready!

# Boys!!!!



- GLD – what is it?
- GLD – boys vs girls
- The support that you provide at home is critical to your child's progress.



# And finally...

The Foundation Stage is an important start to  
your child's school career

We want them to become  
happy, confident learners

Any concerns or questions please do not  
hesitate to come and see us

