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| **Year 5 Writing Key Skills Overview** |
| Composition | * I can write for a range of purposes and audiences.
* I can use paragraphs to structure my writing and organise my ideas.
* I can describe a range of settings and characters.
* I can use conjunctions to link ideas together.
* I can show how a character is feeling by using dialogue.
* I can edit my work to make it better and amend spelling and punctuation errors.
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| Grammar & Vocabulary  | * I can use the correct verb form accurately.
* I can use coordinating and subordinating conjunctions.
* I can use passive and modal verbs.
* I can use a wide range of clause structures and vary their position within a sentence.
* I can use adverbs, prepositional phrases and noun phrases to add detail.
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| Punctuation | * I can use capital letters and full stops correctly.
* I can use question marks and exclamation marks correctly.
* I can use commas in a list.
* I can use commas to separate clauses.
* I can punctuate speech correctly.
* I can use apostrophes in contractions such as ‘don’t’ ‘won’t’ etc.
* I can indicate possession by using the possessive apostrophe.
* I can begin to use semi-colons.
* I can use inverted commas for speech.
* I can use a comma after an adverbial opener
* I can use semi-colons to separate clauses and to separate items in a list.
* I can use colons to separate clauses and to introduce a list.
* I can use parenthesis (dashes, commas, brackets) to provide additional information.
* I can use hyphens.
* I can use commas for clarity.
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| Handwriting | * I can produce legible joined hand writing e.g. most of my letters will be correctly joined.
* I can increase the speed and fluency of my handwriting by making choices about which letters to join.
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| Spelling | * I can spell high frequency words correctly (the 100 most common words e.g. the, when, there etc.).
* I can spell most words correctly from the Year 3, 4 & 5 spelling list
* I can spell words from my weekly spelling tests correctly when using them in my written work.
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| Vocabulary | * I can select a range of vocabulary that is suitable for the purpose of my writing.
* I can use a range of synonyms e.g. yelled, shouted, moaned instead of said.
* I am beginning to use more adventurous vocabulary.
* I can choose words considering their impact on the reader.
* I can create my own similes e.g. as slow as a lazy snail.
* I can create alliteration e.g. super Sammy sipped her soup.
* I can create personification.
* I can create metaphors.
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