

Year 4 Writing Key Skills



	I can...
Composition	<p>I can compose a range of pieces for a range of purposes</p> <p>I can write with the audience in mind</p> <p>I can describe settings and characters</p> <p>I can organise my writing in paragraphs</p> <p>I can use speech correctly</p> <p>I can use a range of sentence openers including adverbial openers and subordinate clauses</p> <p>I can link my writing across and within sentences and paragraphs using coordinating conjunctions e.g. and, but, so and subordinating conjunctions e.g. because, although, even though.</p>
Grammar	<p>I can use the past, present and future tenses of verbs correctly</p> <p>I can identify different types of nouns</p> <p>I can identify four types of adverbs</p> <p>I can identify a statement, command and question</p> <p>I can identify subordinate, relative and main clauses</p> <p>I can identify past, present and future tenses in writing</p> <p>I know how to use a/an correctly</p>
Punctuation	<p>I can use capitals and full stops all the time</p> <p>I can use ?, !</p> <p>I can use apostrophes for contraction and possession</p> <p>I can use commas for clauses and lists</p> <p>I can begin to use semi-colons</p> <p>I can use inverted commas for speech</p> <p>I can use a comma after an adverbial opener</p>
Handwriting	<p>I can produce legible joined handwriting</p> <p>I can begin to choose whether to join specific letters or not</p>
Spelling	<p>I can spell most words correctly from the Year 4 statutory spelling list</p>
Vocabulary	<p>I can use a range of synonyms e.g. yelled, shouted, moaned instead of said</p> <p>I am beginning to use more adventurous vocabulary and thinking about its impact upon the reader</p>