



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have a healthy competitive ethos in sport in school. Our pupils enjoy playing within school, at cluster and Bristol level and nationally.</p> <p>We have participated in:</p> <p>English Schools Swimming Finals for 3 out of the previous 4 years</p> <p>Bristol Schools Swimming competition at Horfield</p> <p>Kids' Cup football tournament- runners up</p> <p>Last year the football team qualified to the regional round in Plymouth</p> <p>Girls' football tournament runners up</p> <p>Y1 Dance festival of Bristol Schools</p> <p>Bath Spa athletics</p> <p>Cluster Quick Cricket competition</p> <p>Local school netball matches</p>	<p>Develop the leadership skills of Y6 pupils to further enjoy supporting interactive playground games in KS1. Pupils tell us they enjoy teaching the younger children games. Involve these pupils in helping on KS1 Sports' Day. Now we have a new sports' coach for swimming we need to ensure he is aware of the competitions we have previously taken part in and make sure this continues.</p> <p>We need to continue to work with our local secondary academy to organise our KS2 Sports' Day so our pupils have a wider range of sporting activities to experience eg hammer throwing, shot put and javelin.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (School swimming club – coach salary and pool hire charge/instructor and life guard charge).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,383.50		Date Updated: 11.01.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				0%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
For all children to participate in regular physical activity at different times of the day.	* Warm up activities in classroom * Play and lunch time activities * 2hrs curriculum lead PE activity	Main school budget	100% of pupils participating in a minimum of 2 hours of physical activity per week in school.	To continue practice and develop range of classroom warm up activities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				61%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE as a vehicle for whole school improvement.	Employment of a specialised coach in order to enhance lunchtime and curriculum sporting activities. Training KS2 play leaders to support KS1 children in play time games.	£11,168.17	PE seems an integral part of school and children are keen to participate. Many individuals are successful competitors beyond the school e.g. two children were talent spotted by Bath Spa Athletics and children participate in sports activities after school including dance/ballet and gymnastics clubs.	To continue employing a specialised coach in order to enhance learning opportunities at school and support other staff members.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve staffs skills and confidence in teaching PE.	Sports coach to support other staff members in the provision of curriculum lead PE activity.	£2,384.98	Staff observing good practice and increasing their knowledge.	To continue employing a specialised coach in order to enhance learning opportunities at school and support other staff members.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We offer a range of after school sports clubs for the children to participate in, so they can develop their individual talents and interests. Funded places are set aside for pupil premium children to enable equal access.	<ul style="list-style-type: none"> * Football * Multi-Sports * Netball * Cricket * Zumba * Intra level 1 competitions (in school e.g. Dishes and Domes). * Annual Sports' Day * Participation in Gifted and Talented sporting events. 	£2,898.21	High participation in all clubs. The children enjoy attending these clubs and regularly attend. Many go on to participate in more competitive sports (see key indicator 5 below).	To continue to offer these after school activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We offer a range of competitive sports activities for the children to participate in.	<ul style="list-style-type: none"> * Boys' Football * Girls' Football * Netball * Boules * Quick cricket * Dodgeball * Swimming 	£1,932.14	Clubs are always full and pupils are keen to participate in competitions at city wide, the southwest and national levels. Successes include annual participation in the ESSA Schools swimming finals in Sheffield, football participation at Bristol City Ground. Football finals at Bristol City school level.	To continue participating in competitions and progressing the team ethos at school.