

Promoting British Values

In 2011, the Government defined British values as **democracy**, the **rule of law**, **individual liberty** and **mutual respect and tolerance of different faiths and beliefs**.

We promote these values through our own school values and curriculum.

Value	How we promote it
<p>Democracy</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p> 	<p>At Holymead Primary School, we have a democratically elected Rights Action Team. This gives us the opportunity to teach children about the democratic and electoral process. We encourage children to volunteer for positions of responsibility such as Peer Mediators. Democracy is also promoted through our PSHC curriculum and assemblies where we learn what it means to live in a fair society. Children are also taught about democracy through history through topics such as WW2 and the Gunpowder Plot. As well as this, children have visitors such as parliamentary secretaries who teach them about the democratic and electoral process. They also have the opportunity to take part in classroom debates. In addition to this, we have a democratic voting system for children to vote for their 'Star of the Week'.</p>
<p>The rule of law</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p> 	<p>In PSHC, we learn what it means to be safe. We consider how we can help others to feel safe, the feelings associated with peer pressure and the strategies we can use to avoid being pressured into something we don't want to do. Additionally, our UNICEF Rights Respecting Schools ethos encourages our children to consider the importance of being considerate to others and how their behaviour can impact on the feelings and experiences of others. In addition to this, we have high expectations regarding pupil behaviour which is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and this is recognised through 'Star of the Week', The Praise Book and termly certificate assemblies.</p>
<p>Individual Liberty</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> 	<p>In PSHC, children learn the importance of working together towards a goal, being resilient and how it feels to share success with others. They will also go on to learn how the dreams and goals of others have contributed to making the world a better place.</p> <p>In addition to this, children are taught about the UN Convention on the Rights of the Child through our Rights Respecting School ethos. Each class also has a 'Children's Rights Charter' to support them in exercising their rights and understanding that these rights should not compromise the rights of others. From EYFS to Year 3, all classes have Bruno the Bear who they get to take home on a weekly basis and learn about a UNICEF article of their choosing. Children are also actively encouraged to share their thoughts and opinions in class discussions. Additionally, they are taught how to keep themselves safe, including when on-line, through specific lessons and links with organisations such as the NSPCC and 'Clever Never Goes'. Pupils have opportunities to share their own thoughts, feelings and beliefs in RE lessons through discussions and their own individual work.</p>

Mutual respect and tolerance of different faiths and beliefs

UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.



Mutual Respect

We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Children are taught about the UN Convention on the Rights of the Child and learn to respect their rights and the rights of others. Through our school's values, PSHC and Circle Time, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. In RE lessons, pupils are taught about a range of different religions and how and why we should respect other people's beliefs.

Mutual respect is also promoted through PSHC lessons and assemblies. Children are taught about the UN Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Tolerance of different faiths and beliefs

In PSHC, children will have the opportunity to learn about their own identity, what makes them special and unique and how others might be different to them. They continue this learning by considering how their behaviour towards others can affect people's feelings. Furthermore, the children learn how to support those that may be discriminated against and begin to explore how difference can be a source of conflict and celebration.

In addition to this, we create a culture of respect and tolerance for others through our UNICEF Rights Respecting School ethos, RE curriculum, visitors from a variety of faiths, multi-faith celebrations, displays and assemblies. We also promote this value through our Heritage Days where we learn about and celebrate food, music, stories and art across many cultures.

Review: October 2021