

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by

Department
for Education

Created by

P *Physical Education* in partnership with **YOUTH SPORT TRUST**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£15,225.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£21,707.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,707.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,707.00		Date Updated: July 23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to participate in regular physical activity at different times of the day.	<ul style="list-style-type: none"> * Brain break activities in classroom * Play and lunch time activities * 2hrs curriculum PE activity * SMSAs given training from PE leader on leading games and new equipment to use at lunchtime to keep children active. 		Main school budget	100% of pupils participating in a minimum of 2 hours of physical activity per week in school. Pupils are active at lunchtimes across the school. KS2 Play leaders in KS1 playground.	To continue practice and develop range of classroom warm up activities. Daily mile/pedometer initiative playground markings or something similar.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 48.98%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £10,633.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To raise the profile of PE as a vehicle for whole school improvement.	<p>Employment of a specialised coaches in order to enhance lunchtime and curriculum sporting activities.</p> <p>Training KS2 play leaders to support KS1 children in play time games.</p> <p>New equipment to use at lunchtime to keep children active.</p>		<p>PE is an integral part of school and children are keen to participate. Many individuals are successful competitors beyond the school e.g. children participate in sports activities after school.</p> <p>Pupils are active at lunchtimes across the school.</p> <p>Positive responses in pupil survey</p>	<p>To continue employing a specialized coach in order to enhance learning opportunities at school and support other staff members.</p> <p>Athletes in assembly to promote PA.</p> <p>Posters of influential athletes (particularly KS1)</p> <p>Assemblies once a term promoting sportspeople.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29.35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,370.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staff skills and confidence in teaching PE. Use of the Ashton School Sports' partnership to deliver quality CPD	New scheme of work implemented last year. CPD by specialized teachers provided. Support meetings with subject lead.	(ASSP =£2,050.00 PE Legacy charge = £4320.00)	Staff observing good practice and increasing their knowledge. Renewed enthusiasm for teaching PE. More systematic progression of skills. Profile of PE raised across the school as on the School Improvement Plan. New curriculum overview implemented. Staff clearer on what to teach and how to teach it (from staff questionnaire	Utilise the APSSP provision of CPD for staff to further increase staff confidence in the subject.

			feedback).	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2.674.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children the opportunity to experience a wide range of sporting opportunities, both skills based and sports specific.	<p>New SOW has been skills based rather than sports based so more opportunity for children to be able to participate.</p> <p>Sport specific units have been used in KS2 year groups so they have the opportunity to try these but the focus is on skills.</p> <p>More clubs have been run this year: Dance Club Year 5 (Stages) Football Club Multi-Sports Club Tag Rugby Dodgeball Netball Club</p>		High participation and demand for clubs. The children enjoy attending these clubs and regularly attend. Many go on to participate in more competitive sports (see key indicator 5 below).	<p>Increased sports clubs in 2023/24 in line with the ASSP. Staff already signed up for clubs such as tag rugby, basketball, running club.</p> <p>Potential sports week – more opportunities for a range of physical activities e.g. climbing wall, ninja tag, martial arts etc.</p> <p>Potential swimming clubs</p>

	KS1 Tennis In-school competitions e.g. Sports' Days.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,030.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of competitive sports activities for the children to participate in. Many through the Ashton Park Schools Sports Partnership.	Competitions taken part in: <ul style="list-style-type: none"> • Stages dance • Y6 Boys' football • Y6 Girls' football • Y3/4 mixed football • Tag rugby • Dodgeball • Hengrove swimming gala • BSS swimming gala • Y6 Netball tournament • Y5 cricket (cancelled twice due to the weather) 		Clubs are always full and pupils are keen to participate in competitions. Successes include participation in local swimming galas, football participation at Ashton Park Football tournaments and Ashton Park Partnership programme.	To continue participating in competitions and progressing the team ethos at school through a wider variety of events (e.g. cross country and basketball, golf) Take part in KS1 competitions where possible Take part in some of the inclusive events hosted by the ASSP To continue to broaden our sports' clubs. Buy new team kits.

			Potential swimming club.
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Signed off by	
Head Teacher:	<i>Kate Slatcher</i>
Date:	12.7.23
Subject Leader:	<i>Claire Thomas</i>
Date:	12.7.23
Governor:	Jessica Coggins <i>J. Coggins</i>
Date:	12.7.23