

# **HOLYMEAD PRIMARY SCHOOL**

## **HOMEWORK POLICY 2023**

### **Rationale**

- To develop further our links with parents/carers and involve them in their children's learning
- To help parents/carers to understand more clearly what their children are learning in school so they are familiar with the progress they are making
- To give children the opportunity to practise and consolidate their learning
- To increase pupils' self esteem and understanding that their achievements are valued by both home and school
- To extend school learning in a variety of ways, including giving access to using technology to develop their learning

### **Practice**

In order that homework makes a real contribution to learning the school will:

- ensure that children and parents/carers are clear about what they need to do
- value parent/carers as partners in their children's learning
- plan tasks appropriately and structure them to support progression in learning
- ensure there is a regular programme so that everyone knows what to expect
- aim to support the parent/carers with their child's homework
- provide access to laptops and i-pads for children to use at home as part of our loan scheme- please enquire at the office

The school recognises that the purposes and extent of homework changes as children get older.

### **Guidelines for EYFS and KS1**

#### **Reception**

Children are expected to:

- Read to their parents/carers and listen to books that are read to them
- Share a shared reading book
- Complete the phonics and maths tasks set on Tapestry each week
- Practise reading and writing common exception words (CEWs)

#### **Year 1 and 2**

Children are expected to:

- Practise reading and spelling common exception words which will be tested termly
- Read their reading book. We recommend at least 3 occasions per week for approximately 10-20 minutes on each occasion
- Share a library book
- Complete an English, maths (including Numbots app or TT Rockstars), phonics, handwriting or topic piece of work
- Learn spellings which will be tested weekly

### **Guidelines for Key Stage 2**

#### **Lower KS2**

### **Year 3 and 4**

Children are expected to:

- Complete a piece of English and maths homework, or a piece of topic homework each week
- Read a minimum of 3 times a week. Even if your child seems competent at reading, it is still an important opportunity for you to share this reading time together and to continue to encourage your child to enjoy reading. Ask them questions about their book to check they understand what they have read. Please keep a record each time you hear your child read.
- Learn times tables on TT Rockstars. Times tables should be learnt in order then children should practise being able to recall them in any order. Y3 build on Y2 tables and introduce x3, x4 and x8. By Y4 children are expected to know all the times tables and related division facts to 12x12
- Practise spellings which are tested weekly.

### **Upper Key Stage 2**

#### **Year 5 and 6**

Children are expected to:

- Complete a piece of English and maths each week.
- Read a minimum of 3 times a week which can be recorded by the child or adult, if the child has read to them.
- Practise all of their times tables up to 12x12 either through TT Rockstars OR show written practise in their books. Related division facts should be practised simultaneously. There is a national expectation that all children will know all the times tables up to the 12x table by the time they finish Y4. However, we know this is more achievable for some than others and children will continue to learn tables in Y5 and Y6 and practise for quick recall.
- Practise spellings which are tested weekly.
- In Y6 there are CGP text books available to purchase for revision.

### **General Guidelines**

- During the term children may be set a research based homework task. This will be linked to their project for that term and will encourage the children to consolidate and/or extend their learning. For example, they may be encouraged to design a board game to demonstrate their understanding of space or to produce an exhibit for a museum about the ancient Greeks. The task will be carried out independently by the child but will be 'scaffolded' by the teacher.
- Generally, homework is recorded by the children and kept in individual books or work is set on Google Classrooms. Laptops and i-pads are available for a small deposit for children to use at home. Please ring the office if you would like to borrow ICT equipment for your child.
- Homework will be checked by the class teacher.

### **The role of parents/carers**

There are many ways for parents and carers to help. You can read to your child and listen to your child read. You can also read what your child has written and check for presentation and accuracy. Do encourage your child to think for him/herself, but where there is a problem, give some guidance. Homework should help children to be more independent and give them opportunity to show initiative.

If homework results in unhappiness or arguments or you feel it is taking your child too long to complete, please discuss this with the class teacher.

We encourage parents and carers to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework - either alone or in the case of younger children, together with an adult.
- Make it clear to their children that they value homework, and explain how it can help their learning.
- Make use of the local library. Look out for special events and services for children. Visit museums and places of interest.
- Help with basic queries and errors, e.g. a few spellings or punctuation points or a request to help look something up in a dictionary, reference book or online.
- Ask the school for an i-pad or laptop to use at home under our lending scheme

**Policy date: January 2023**

**To be reviewed: January 2025**



#### **Rights Respecting Schools Article 28:**

All children and young people have a right to a primary education, which should be free. Wealthy countries should help poorer countries achieve this. Discipline in schools should respect children's human dignity. Young people should be encouraged to reach the highest level of education they are capable of.