

# Reading in Reception

## Wednesday 12th October 2016



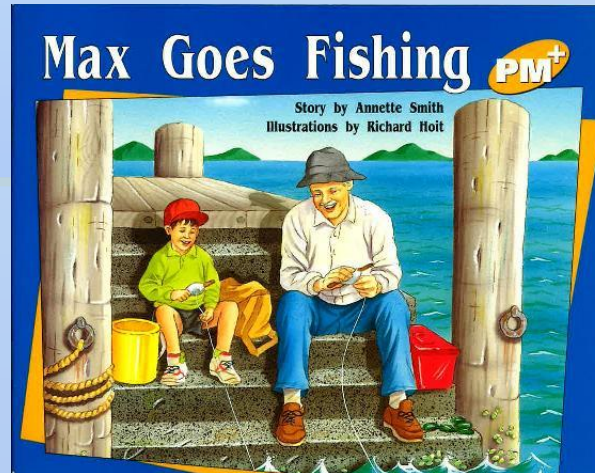
# Welcome

What we do in school

What you can do at  
home

# How we teach reading

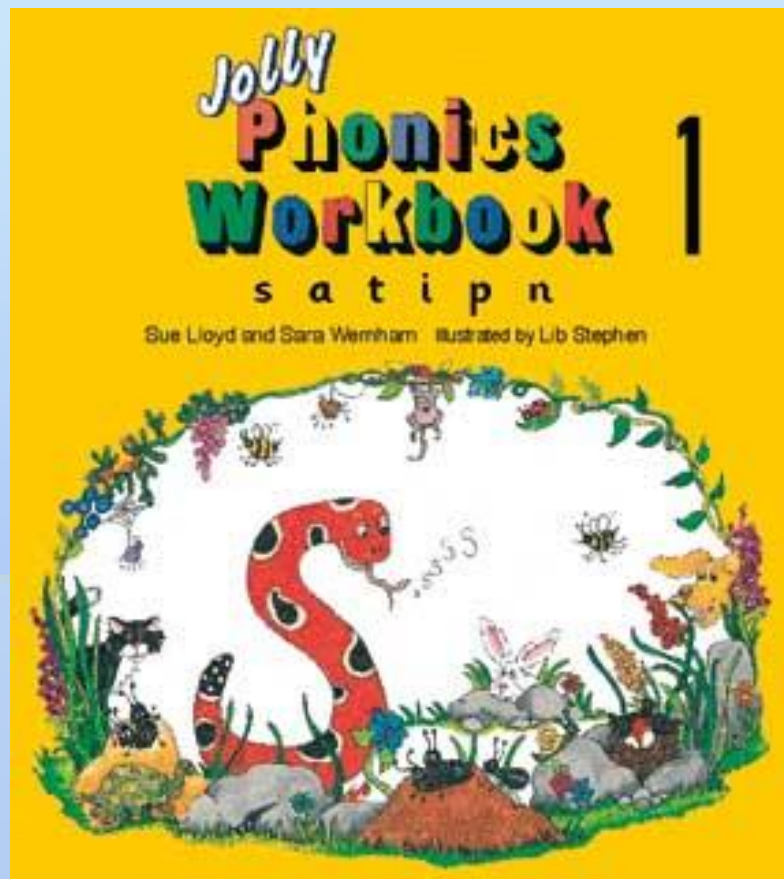
- Words **the no**
- Letter sounds **s a t p i n**
- Books

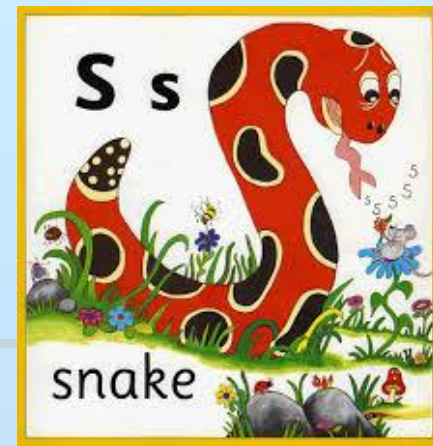


# Words - decodable and tricky

the on  
my in

# Jolly Phonics





2 phonic sounds each week

1 tricky word each week

Letter sounds - s a t p i n (phase 2 and 3)

Introducing sounds

Phonic bag

Reading books



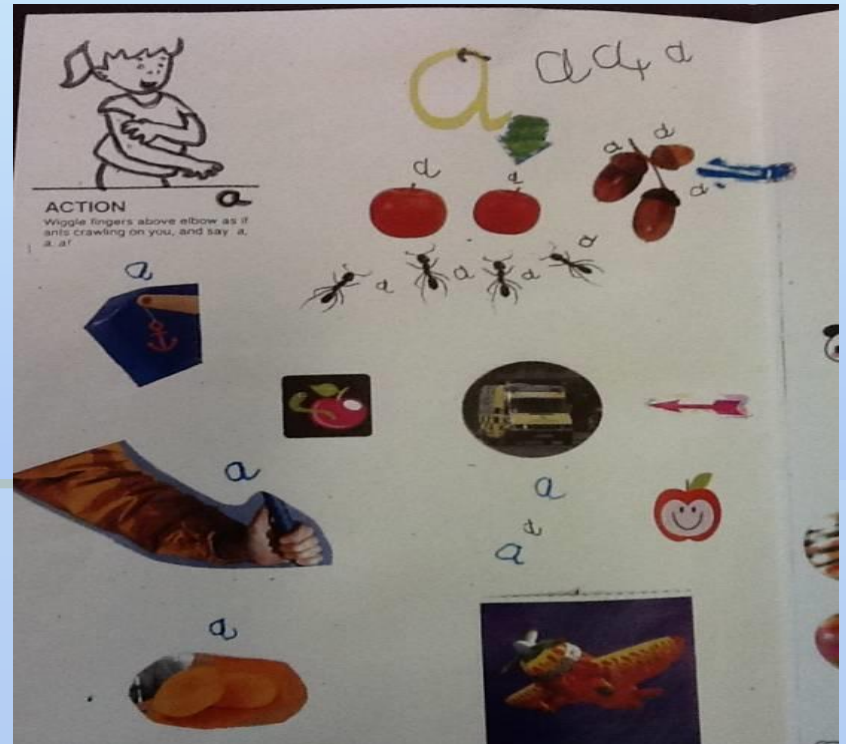


# Phonic books

-Practise letter formation

-Pictures

- Given out Thursday  
collected in Tuesday





# ACTION

Wiggle fingers above elbow as if ants crawling on you, and say 'a, a, a'

a



a



a



a



a a a a



a



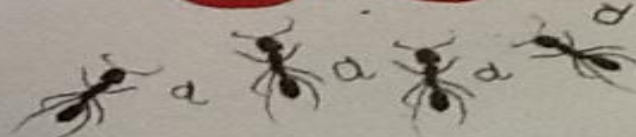
a



a

a

a



a

a

a

a



a

a a





# Tricky words

## Phase 2 Tricky Words Word Mat

I no to  
the  
into go



## Phase 3 Tricky Words Word Mat

he she we  
me be you  
are was  
all her my  
they

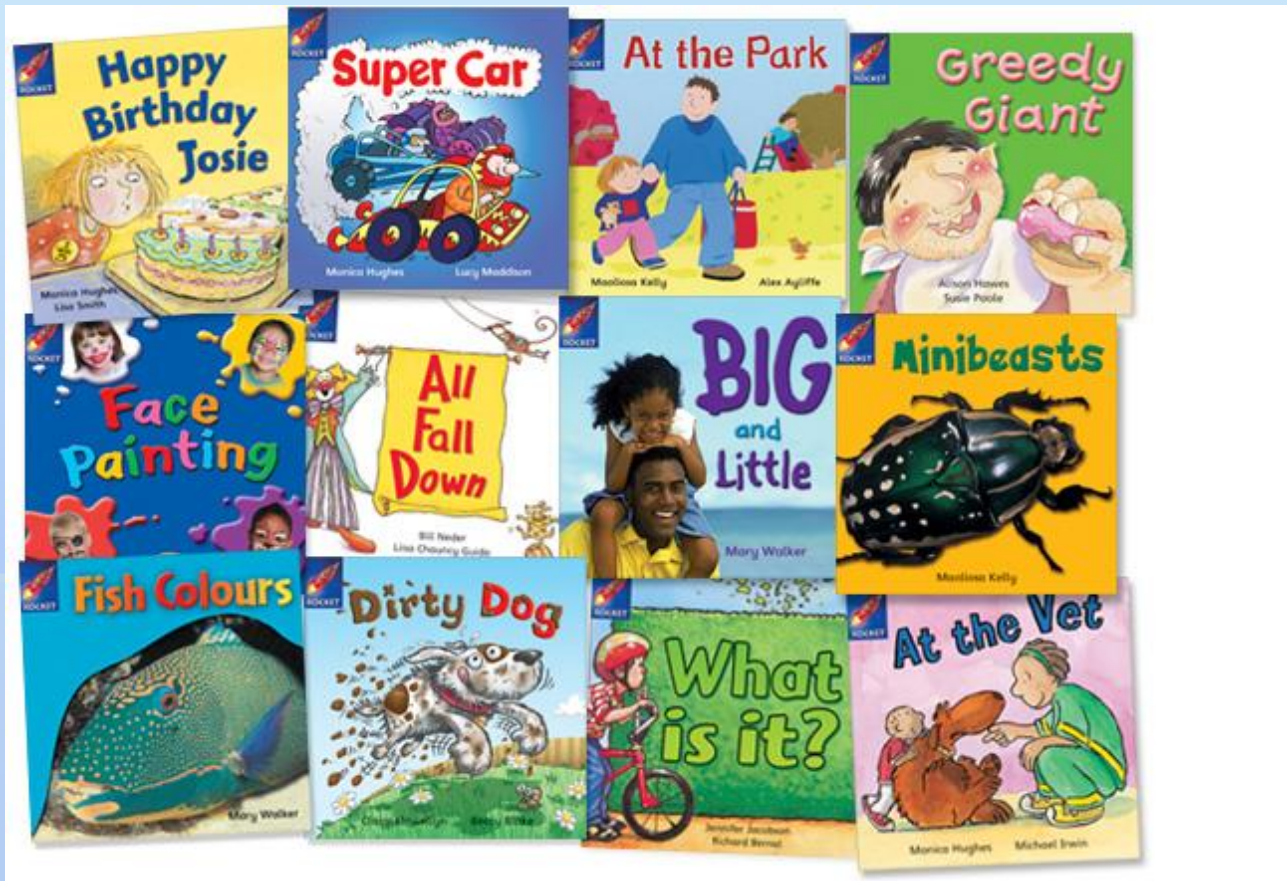


## Phase 4 Tricky Words Word Mat

said have like so  
do some come  
little one were  
there what when  
out



# Books

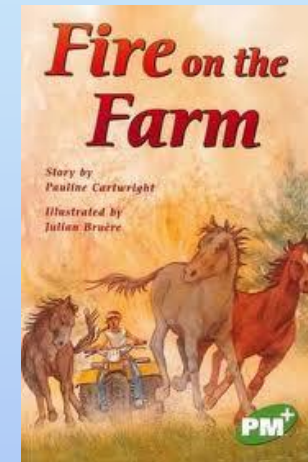
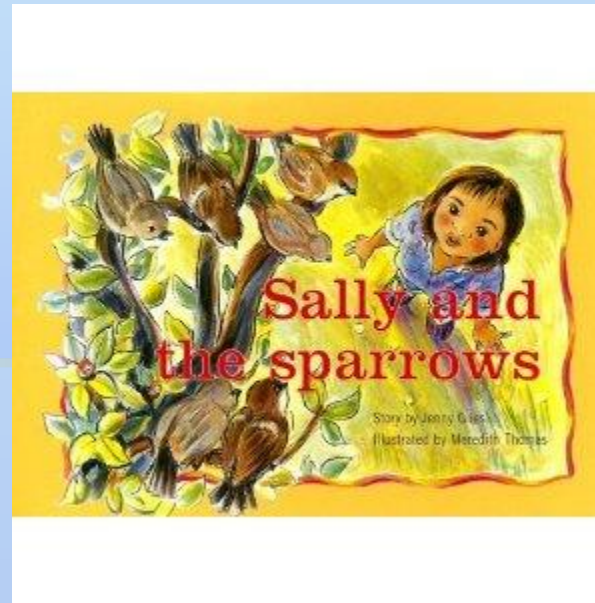
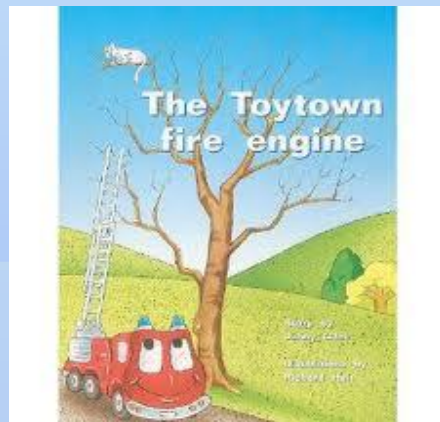


# The books are relatively easy to read

- They mimic natural patterned language.
- They contain repetitive phrases.
- They are full of picture clues.
- The words are fairly simple and easy to predict.

# Helping your child at home




## How to de-bug a book






# My child is learning the book off by heart



- Well yes they are!
- This is one of the first stages of becoming a successful reader.
- They are learning that words contain meaning!
- In time children learn to read more words and use their knowledge of phonics to decode.





1,2	W		Pink
3,4,5	W		Red
6,7, <u>8</u>	1c		Yellow ( <i><u>by end R</u></i> )

9,10,11	1c		Blue
12,13,14	1b		Green
15, <u>16</u>	1a		Orange ( <i><u>by end Y1</u></i> )

17,18	1a/2c		Turquoise
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19 20	2c		Purple
21 22	2b		Gold – ( by end of Y2

23, <u>24</u>	2a		White
25,26	3		Lime

# How can I help my child at home?

- Listen to your child read
- De - bug the book
- Support them decoding unfamiliar words
- Phonic games
- Key words
- Join



# Expectations

- 10 mins per night  
minimum of twice per  
week
- Reading diary
- Changing reading  
books
- Monitoring reading  
logs



# Good bye and thank you

- Don't forget to read to your child
- Sign the reading record book
- Help them learn their letter sounds
- Join the library
- Visit the book fayre