

Covid 19 Risk Assessment for September 2020
Holymead Primary School

Model Assessment: 8.7.20

Holymead Primary School Risk Assessment for Schools' Full-Opening in September 2020

Assessed by: Bristol City Council Corporate Safety Health & Wellbeing Team

Section: Schools

Review dates: as dictated by issuing of new Government guidance: 2.7.20. Reviewed:28.8.20

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

To address the possibility of being infected with or transmitting Covid-19 during all of a school's activity, Government advice (as of 15.5.20) stated: The virus that causes Covid-19 is mainly transmitted through droplets generated when an infected person coughs sneezes or speaks. These droplets are too heavy to hang in the air. They quickly fall on floors or surfaces. The advice for schools, colleges and childcare settings was to follow steps on social distancing, handwashing, good and cleaning of surfaces as now described in

<https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing>

Government guidance is based on their findings that:

- severity of disease in children – there is high scientific confidence that children of all ages have less severe symptoms than adults if they contract coronavirus
- the age of children – there is moderately high scientific confidence that younger children are less likely to become unwell if infected with coronavirus

In all education, childcare and social care settings, preventing the spread of coronavirus (COVID-19) involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions should be employed to do this. These can be seen as a hierarchy of controls that, when implemented, creates an inherently safer system, where the risk of transmission of infection is substantially reduced. These include:

- minimising contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges
- cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
- ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- cleaning frequently touched surfaces often using standard products, such as detergents and bleach
- minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times)

For September these are adapted, essential measures include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

How contacts are reduced will depend on the school's circumstances and will (as much as possible) include:

- grouping children together
- avoiding contact between groups
- arranging classrooms with forward facing desks

- staff maintaining distance from pupils and other staff as much as possible

All schools should also review and update their wider risk assessments and consider the need for relevant revised controls in respect of their conventional risk profile considering the implications of coronavirus (COVID-19). This risk assessment should be shared with staff, the wider school community and pupils (where appropriate). Trade Unions should be consulted with.

Read alongside BCC guidance on Returning to Education <https://www.bristollearningcity.com/bcc-guidance-supporting-the-return-to-formal-education/>

IMPORTANT: If you or someone in your home has a symptoms of Covid-19 (a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia)), STAY AT HOME and CALL 111 or <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/> <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

SECTION 1- Identifying Hazards and Existing Precautions

This section details the hazards and what is already in place to control them. Add or remove and then describe further control measures you will undertake in Section 2.

What is the Task/Activity or Workplace Environment You Are Assessing?	What Hazards Are Present or May Be Generated?	Who is affected or exposed to hazards?	What is the Potential Severity of Harm (Risk Rating Matrix Table 1)?	What Precautions are Already in Place to Either Eliminate or Reduce The Risk of an Accident Happening (Existing Controls)?	What is the Likelihood of harm occurring? (Risk Rating Matrix Table 1)?	What is The Risk Rating (See Note Below & Risk Rating Matrix Table 2)
School buildings	Buildings and systems e.g. heating & water systems not functioning safely after period of closure or partial closure	Staff pupils, visitors	serious	Government guidelines https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak HSE GUIDANCE https://www.hse.gov.uk/coronavirus/working-safely/index.htm https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown	possible	medium
Buildings	Air-conditioning system circulates virus present in school	Staff pupils, visitors	serious	https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm No air-conditioning in school	Improbable	Low
Travel to and from schools	1. Potential for infection with Covid-19 by being in close (under 2m) proximity to an infected person who projects virus through airborne droplet transmission (e.g. cough) or by transferring virus from	Staff, pupils, visitors	major	Existing Public Health England (PHE) /Government Guidance https://www.gov.uk/guidance/coronavirus-covid-19-uk-transport-and-travel-advice Face coverings are required at all times on public transport (for children over the age of 11)	possible	high

	a surface to inside body 2. Infecting others, as above					
Staffing allocation	As 1 and 2 above	Staff, pupils, visitors	major	Current DfE advice https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
Poor hygiene	As 1 and 2 above	Staff, pupils, visitors	major	Existing good practices and Government advice https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
Access to and egress from buildings	As 1 and 2 above	Staff, pupils, visitors	major	Existing Public Health England (PHE) /Government Guidance https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
Corridors	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
Playgrounds/ outside areas	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A	possible	high
Assemblies	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
Dining areas	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools guidance for food businesses on coronavirus (COVID-19)	possible	high

Classrooms	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
School activities	Transmission of infection with Covid-19 during school activities	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
External providers, visitors, supply teachers and contractors	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe	Possible	high
Deliveries	As 1 and 2 above	staff		Existing Public Health England (PHE) /Government general guidance as above https://www.gov.uk/coronavirus https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19	possible	high
Cleaning	As 1 and 2 above	Staff, pupils, visitors	major	Existing Public Health England (PHE) /Government guidance as above https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings Government is to 'publish revised guidance by the end of the Summer Term'	possible	high
Use of Changing facilities, showers and drying rooms	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	possible	high
Discovery of (or by) a person with Covid-19 symptoms	As 1 and 2 above	Staff, pupils, visitors	major	https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings	possible	high
Emergency evacuations	As 1 and 2 above	Staff, pupils, visitors	major	Schools' specific evacuation plan	possible	high
Altered teaching protocols/ curriculum	Stress	Teaching staff, pupils	major	Existing DfE guidelines BCC EAP	possible	high
Display Screen use	Inadequate set-up leads to injury	Staff working from home or in	serious	https://www.hse.gov.uk/msd/dse/	possible	medium

		different locations				
Working with pupils who are experiencing stress or trauma	Secondary and vicarious trauma:	All staff	major	BCC EAP	possible	high
Safeguarding	Pupil becomes isolated due to need for home learning Poor E-safety and increased use of online resources leads to hazards being experienced	Pupils pupils	Major major	School's current policy https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19 School's current policy	Possible possible	high high
Education provision	Pupil's loss of education and wellbeing	pupils	Serious	Existing education / welfare provision	possible	
NOTE: If the risk rating is either High, Very High, Medium or Low proceed to section 2. If the risk rating is No Significant Risk no further action is required.						

Section 2 - ACTION PLAN – what additional precautions the school has to put in place

What is the Hazard You Need to Control?	What additional precautions do you need to either eliminate the risks or to reduce the risk to: at least the MEDIUM RISK RATING or ideally the LOW RISK RATING.	Who is Responsible For Implementing These Controls?	When Are These Controls to be Implemented (Date)?	When Were These Controls Implemented (Date)?
Buildings and systems e.g. heating will not be functioning safely after period of closure or partial closure	Government guidance All systems should be checked: heating, water safety, CCTV, kitchen, fire alarm and safety systems, gas, security, ventilation, fire exits etc. A deep clean will be needed following cleaning guidance.	Site staff/ Headteacher	30.8.20	28.8.20
Air-conditioning system circulates virus present in school	Follow https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm No air- conditioning on site	Site staff	30.8.20	28.8.20
Transmission of or infection with Covid-19	Avoid use of public transport wherever possible and use staggered start times to alleviate pressure on public transport Where unavoidable follow PHE guidance https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-	All staff and visitors	1.9.20	8.6.20

during travel to and from schools	passengers			
Transmission of or infection with Covid-19 due to inappropriate staffing allocation	<p>Staffing allocation by Headteacher may need to be done on a daily basis and consider the following:</p> <p>Authorisation onto the school site will be by the Headteacher.</p> <p>No persons should enter the site if they have Covid-19 symptoms.</p> <p>All staff (incl.PPA, Supply cover, peripatetic etc.) medical needs to be discussed with the Headteacher prior to them entering the school. Contingency planning to be reviewed in the light of possible absence of key staff e.g. caretaker/site manager. Government guidance says that the relaxation of the shielding measures and the reduction in prevalence of covid-19 means most of a school's workforce should attend. The risk to staff who were shielding etc. is mitigated by using all these controls. However the advice to those in the most at risk categories is to take particular care while community transmission rates continue to fall</p> <p>See: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>Staff must have read the risk assessment or school protocol for safe working in school and agree to adhere to it before entering.</p> <p>Staff to confirm if they plan to go into school and this will be confirmed by the Headteacher.</p> <p>Recruitment: https://teaching.blog.gov.uk/2020/05/29/recruiting-during-lockdown-how-we-did-it/ and see Full Opening document</p> <p>Staff will need a particularly well-earned break over the Summer holiday ensure they take account of coronavirus (COVID-19): how to self-isolate when you travel to the UK</p> <p>Suitable and sufficient provision must be made for the provision of first aid, physical intervention, emergency procedures response, etc.</p> <p>Review positive handling strategies/policies (behaviour strategies/policies) where needed. Consider implications of trauma staff or pupils may have suffered: See BCC 'Returning to Education Guidance' referenced at top of this document</p> <p>For pupils with complex needs who will struggle to maintain as good respiratory hygiene as their peers an individual risk assessment must be carried out.</p> <p>It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum, and those administering first aid should wear PPE appropriate to the circumstances. Wash hands and ensure the affected area is cleaned upon completion. See https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care</p> <p>Staff to follow social distancing guidance in offices/staff rooms/close working in rooms etc.</p> <p>There is an emphasis on ensure social distancing, therefore the smallest number of staff are allocated to a classroom – they are spread out across the school site and in classroom bases.</p> <p>Any lone working should be subject to a review of a school's policy.</p> <p>See: http://intranet.bcc.lan/ccm/navigation/support-services/safety-at-work/lone-working/ Or https://www.hse.gov.uk/lone-working/employer/index.htm</p>	Headteacher	1.9.20	8.6.20

	<p>Staff to avoid the use of the staff room unless for individual use when using essential equipment</p> <p>Staff to avoid non-essential trips within the buildings</p> <p>Avoid employees working face-to-face. Create opportunities to work side-by-side or facing away from each other where possible</p> <p>Use screens to create a physical barrier between people where appropriate i.e. protective screening for staff in receptions or similar areas</p> <p>Staggering break times to reduce pressure on the break rooms, using outside areas for breaks</p>			
Transmission of or infection with Covid-19 due to poor hygiene	<p>Maintenance of good hygiene is essential: Providing additional handwashing facilities will aid this. In addition A cleaning schedule will be implemented throughout the site, ensuring that contact points, e.g. work-surfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.</p> <p>Good hygiene</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</p> <p>Keep 2m away from others at all times as far as reasonably practicable. Minimum for children: My Personal Space (my outstretched arm) plus your Personal Space (your outstretched arm, not touching) equals social distance.</p> <p>For short periods where 2m distance is not possible, e.g. giving first aid: fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained.</p> <p>Washing/sanitising hands hourly Use soap and water for at least 20 seconds using hand washing technique to be adopted as directed by NHS guidance. Use alcohol-based hand sanitiser if soap and water is not available</p> <p>Face coverings are not advised by PHE or government guidance in school.</p> <p>Avoid touching hands to face but if necessary clean before and afterwards</p> <p>Cover your cough or sneeze with a tissue then throw it in the bin. Have extra tissues available. If tissues cannot be reached in time cough into the crook of your arm.</p> <p>Restrict the number of people using toilet facilities at any one time e.g. staff to supervise.</p> <p>Provide suitable and sufficient lidded bins for hand towels with regular removal and disposal and tissues available close to hand around the buildings.</p> <p>Sites may need extra supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>Talks must be carried out for all people on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance. This will include informing people of the known symptoms.</p>	All staff and visitors	1.9.20	8.6.20
Transmission of or infection with Covid-19 due to congestion	<p>Consider having one route for entering the building and separate one for exiting if possible or different groups using different entrances and exits where possible.</p> <p>Consider staggered arrival times</p>	All staff and visitors	1.9.20	8.6.20

during access to and egress from buildings	<p>In reception areas</p> <p>Wash/sanitise hands on arrival and departure</p> <p>Use automatic doors where available</p> <p>Avoid having to touch surfaces where possible.</p> <p>Keep number of visitors as low as possible.</p> <p>Stagger arrival times and explain rationale.</p> <p>Advise parents/carers of need to minimise numbers of people in building before school opens. Limit parent access inside building</p> <p>Notices to inform of protocols - No persons should enter the site if they have Covid-19 symptoms, 2m distance, hand washing / sanitising etc.</p> <p>All people should be required to stay on site once they have entered it and not leave site unless absolutely necessary during the day to minimise potential of transmission of Covid-19</p> <p>Payments to schools should be taken by contactless methods wherever possible</p> <p>Use screens to protect reception staff</p> <p>Plan safe collection system for pupils to leave and for parents/carers at end of school sessions – e.g. staggered times for leaving /collection and demarcated designated waiting areas</p>			
Transmission of or infection with Covid-19 due to corridor congestion	<p>Whilst brief passing in a corridor is low risk, use social distancing guidelines of 1m+ minimum distance wherever possible.</p> <p>Use visual reminders of the 1m+ distance e.g. on floors and walls</p> <p>Keep movement around school to a minimum.</p>	All staff	1.9.20	8.6.20
Transmission of or infection with Covid-19 due to poor arrangements in dining Hall/ canteen congestion	<p>Food and drink should only be consumed in dedicated facilities.</p> <p>Break times should be staggered to reduce congestion and contact at all times and to allow cleaning between groups.</p> <p>Hand cleaning facilities or hand sanitiser should be available at the entrance of any room where people eat and should be used by all people when entering and leaving the area.</p> <p>Where possible all persons should bring drinking bottles from home.</p> <p>All persons should sit 1 m+ apart from each other whilst eating and avoid all contact. Reconfigure seating to accommodate safe spacing.</p> <p>Where catering is provided on site cutlery provided should be handed out by staff wearing gloves or allocated separately to users and not provided in communal storage where users select their own.</p> <p>Food displays should be protected against contamination by coughing, sneezing, etc.</p> <p>Payments should be taken by contactless methods wherever possible.</p> <p>Drinking water should be provided and enhanced cleaning measures of the tap mechanism introduced.</p>	All staff	1.9.20	8.6.20

	<p>Tables and chairs should be cleaned between each use.</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>All areas used for eating must be thoroughly cleaned at the end of each break and shift, including chairs, door handles, vending machines and payment devices.</p> <p>Staff Room Staff must clean surfaces and equipment used as they finish.</p> <p>Time needed for staff to use staff rooms may be longer</p> <p>Staff to have own utensils etc. in staff room. Clean kettles, fridges etc.</p>			
Transmission of or infection with virus in playgrounds/ outside areas	<p>As a minimum My Personal Space + your Personal Space (without touching) = social distance to be observed wherever possible.</p> <p>Staggered use of outdoors and the spaces within is advisable. E.g. staggered break and lunchtimes.</p> <p>Playground equipment: https://www.gov.uk/government/publications/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms</p> <p>Outdoor equipment should be cleaned in between uses by different groups of pupils or allowed to air for 72 hours. For this reason sand is problematic so no outdoor sand.</p>	All staff	1.9.20	8.6.20
Transmission of or infection with Covid-19 due to congestion in assemblies	<p>Class assemblies and streamed assemblies.</p>	All staff	1.9.20	8.6.20
Transmission of or infection with Covid-19 due to classroom congestion	<p>Staff are to maintain a safe distance between each other (2 metres) wherever possible. Children must be encouraged to do the same. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone.</p> <p>In classrooms children should be sat side by side, not facing each other, Staff should stay at the front of the room</p> <p>Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible.</p> <p>Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum. Which of the two measures used, maintaining distancing and keeping groups separate, will be dependent upon the age of children concerned and the space available in the buildings.</p> <p>Groups should be kept apart, not share rooms/spaces or resources as far possible.</p> <p>Keep a simple record of children and staff in each group, where they go and who they have contact with in school.</p> <p>See 'full-opening' guidance July 2nd2020 for guidance on how to group children.</p> <p>All persons are to wash their hands upon entering school and following visits to the toilet.</p> <p>Strict hygiene rules to be implemented, all staff to be asked to do the following:</p>	All staff	1.9.20	8.6.20

	<ul style="list-style-type: none"> Wash hands on entry. Use alcohol-based hand sanitiser. Wash hands on arrival, at play times and lunchtimes and after going to the toilet Wash hands if face is touched (but avoid wherever possible and if needed wash hands first) All hand contact surfaces to be cleaned throughout the day. <p>Only use cleaning products supplied by the school.</p> <p>Equipment: Ensure all equipment used is cleaned daily or more often when used. Individual and very frequently used equipment such as pencils/pens should be kept and used by one person only. Sports, art and science materials should be cleaned between different groups' uses or left out of use for 48hours (72 for plastics). Equipment brought from outside school should be kept to essentials only. Resources such as books should be taken home only if they are essential to home learning and should be isolated as with other shared equipment upon return and hands washed after handling.</p> <p>Staff to staff interaction;</p> <ul style="list-style-type: none"> Staff should only complete activities which relate directly to their job descriptions which cannot be completed at home. Teachers may only complete tasks relating to the Teachers Standards which cannot be completed at home. No physical contact. No close contact activities (2 metre distance). <p>Activities and resources</p> <ul style="list-style-type: none"> All resources to be cleaned after use (including computers). 			
Transmission of infection with Covid-19 during school activities	<p>Music lessons involving singing, chanting, playing wind instruments - reduce the risk, particularly when pupils are playing instruments or singing in small groups such as in music lessons by, for example, physical distancing and playing outside wherever possible, limiting group sizes to no more than 15, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation.</p> <p>PE: Keep consistent groups, clean equipment between groups, no contact sports. Use outdoors as a priority but if not available use the maximum distance possible indoors. Consider the likelihood of accidents occurring and necessitating close contact with pupils.</p> <p>Use of indoor sand trays is possible if cleaned/dried between different groups' use.</p> <p>Modelling/Playdough or paint should not be shared. Make individual pots of dough and have individual paints.</p> <p>School visits: Allowed now but no overnight UK or continental visits</p>	All staff and pupils	1.9.20	28.8.20
Transmission of or infection with Covid-19 by external providers, supply teachers, visitors and contractors	<p>Only contractors carrying out essential maintenance deemed necessary to the safe running of the school are to be allowed on site and will read and comply with signs in reception regarding good hygiene.</p> <p>No persons should enter the site if they have Covid-19 symptoms.</p> <ul style="list-style-type: none"> Staff and contractors are to maintain a safe distance between themselves and others (2 metres). All contractors are to wash/sanitise their hands upon entering the site. 	All staff	1.9.20	8.6.20

	<ul style="list-style-type: none"> • Strict hygiene rules to be implemented, all contractors are to be asked to do the following: Wash hands on entry into individual work areas – or use alcohol-based hand sanitiser. Repeat the hand washing/sanitising every hour. • Site inductions are to be carried out following social distancing principles (2m separation). <p>The contractor is to notify the premises staff of all areas visited, in order that these can then be thoroughly cleaned.</p> <p>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff.</p> <p>Keep a record of who visits, when and where they went.</p>			
Transmission of or infection with Covid-19 during deliveries	<p>Deliveries will need to be scheduled ringing ahead to warn of imminent arrival by drivers should be asked for</p> <p>Drivers should wash or clean their hands before unloading goods and materials.</p> <p>Drivers should leave packages in a safe place –school staff not to approach delivery staff</p> <p>Hands are to be thoroughly washed after handling all deliveries or waste materials.</p> <p>Waste to bags and containers - to be kept closed.</p> <p>Waste collections to be made when the minimum number of people are on site (i.e. after normal opening hours).</p>	All staff	1.9.20	8.6.20
Transmission of or infection with Covid-19 due to inadequate cleaning	<p>Continue to follow Government guidance.</p> <p>Now, different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet</p> <p>Fixtures and fittings which are high-use will need frequent cleaning e.g. door handles, play equipment,</p> <p>Regularly clean the hand washing facilities and check soap and sanitiser levels.</p> <p>Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal.</p> <p>Sites may need extra supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>Hand sanitiser is not to be made by the school (CLEAPSS)</p> <p>A cleaning schedule will be implemented throughout the site, ensuring that contact points, e.g. work-surfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.</p> <p>Cleaning protocol is as follows:</p> <ul style="list-style-type: none"> • Extra attention is to be given to frequently-touched areas and surfaces, e.g. doors, toilets, door handles, finger plates, phones, light switches and door fobs, window handles, taps, sinks, shared keyboards & mice, etc. • Classrooms to be cleaned in lunchbreaks 	All staff	1.9.20	8.6.20

	<ul style="list-style-type: none"> Hand towels and hand wash are to be checked and replaced as needed by the Site Manager and cleaning staff as appropriate Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc. Only cleaning products supplied by the school are to be used. Lidded bins should be used throughout where available with liners inside 			
Transmission of or infection with Covid-19 during use of changing facilities/showers/drying rooms	<p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day.</p> <p>Consider increasing the number or size of facilities available on site if possible.</p> <p>Based on the size of each facility, determine how many people can use it at any one time to maintain a distance of two metres.</p> <p>Provide suitable and sufficient, lidded rubbish bins in these areas with regular removal and disposal.</p> <p>Bin liners should be used in all bins</p>	All staff	1.9.20	8.6.20
Transmission of or infection with Covid-19 during discovery of (or by) a person with Covid-19 symptoms	<p>If a person displays symptoms - A high temperature or a new persistent cough, a loss of or change to sense of smell or taste they should:</p> <ul style="list-style-type: none"> Notify the Headteacher immediately who should contact PHE SW HPT on 0300 303 8162 and make a list of the contacts that person has had – direct close contacts, proximity contacts and contact while travelling in a car. See: Govt guidance at the top of this document. Avoid touching anything. Go home immediately (Children accompanied by their parent, etc). All other persons are to maintain a safe distance from affected individual. If they need to cough or sneeze this should be into a tissue which is then put into a bin, or if they do not have tissues, cough and sneeze into the crook of their elbow. If the person is a child PPE should be worn by the adult supporting them as they await collection. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. They must then follow the guidance on self-isolation of 10 days –(the day of onset of symptoms plus 9) and not return to school until their period of self-isolation has been completed They should be advised to get tested Contact NHS online 111 or call 119. 	All staff	1.9.20	8.6.20

	<ul style="list-style-type: none"> • If their test is positive they should follow the gov guidance: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection • If their test is negative and they still have symptoms they could have a cold or flu and so should stay away to avoid infecting others. • Keep confidential pupils and staff who test positive for coronavirus unless it is essential to protect others. • Areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected. <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</p> <ul style="list-style-type: none"> • A note of all persons who the affected person has been in contact with is to be made, and these are to be monitored for symptoms throughout the following two weeks <p>Use PHE SW HPT Flowchart for confirmed cases. Ring them on 0300 303 8162.</p>			
Transmission of or infection with Covid-19 during emergency evacuations	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable. At assembly areas a 1m+ separation must be observed.	All staff and visitors	1.9.20	8.6.20
Stress	<p>It should be recognised that all staff will be experiencing a higher than normal level of stress. Measures to control this should be considered according to the needs and the working practices of each school.</p> <p>The curriculum will need revision. Teaching staff must be involved in the creation of processes and schemes of work which will enable children to return safely and to continue their learning. These must be realistic and holistic. Expectations will need to be different and a period of review of new practice (pedagogy) must be undertaken giving staff the opportunity to adapt and evaluate before formal assessment of their performance or assessments of children's attainment begins. It should be noted that many routine activities will take more time to complete. (Aim to return to the school's normal curriculum in all subjects by summer term 2021. See Full Opening Guidance for detail on curriculum.)</p> <p>https://www.gov.uk/government/collections/case-studies-remote-education-practice-for-schools-during-coronavirus-covid-19</p> <p>Engage with workload reduction https://www.gov.uk/guidance/school-workload-reduction-toolkit</p> <p>Schools should closely monitor the wellbeing of their pupils as they manage change and offer supports. Safeguarding concerns should be considered.</p> <p>Schools should be closely monitoring the wellbeing of their staff, including leadership, particularly regarding anxiety, bereavement or stress and giving proper supports.</p> <p>Staff should be reminded of the availability of Bristol City Council Employee Assistance Programme. 24/7, free, confidential, access for staff to a trained counsellor on 0800 111 6387.</p>	All staff	Date school re-opens for any people	8.6.20

	<p>Government guidance on extra support: https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</p>			
Injury due to inadequate DSE set-up	Carry out assessments staff working in new areas/home etc.	All staff	1.9.20	8.6.20
Secondary and Vicarious Trauma	Make relevant managers/staff aware of risks. Conduct training. Emphasise BCC EAP.	All staff	1.9.20	8.6.20
<p>Pupil becomes isolated due to need for home learning</p> <p>Poor E-safety and increased use of online resources leads to hazards experienced</p>	<p>Continue to make consistent contact with pupil and family</p> <p>Review and revise E-safety policies and teaching</p> <p>https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</p> <p>https://www.gov.uk/government/publications/keeping-children-safe-in-education-2</p>	<p>Staff</p> <p>Staff</p>	1.9.20	8.6.20
Pupil's loss of education and wellbeing	<p>Remote learning must happen at all times when learning would be undertaken if a pupil was in school</p> <p>Consider access to home learning https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources</p> <p>Consider applying for government-funded access to one of two free-to-use digital education platforms https://covid19.thekeysupport.com/covid-19/deliver-remote-learning/make-tech-work-you/digital-education-platform-hub/</p> <p>Access to: https://get-help-with-tech.education.gov.uk/about-bt-wifi</p> <p>https://www.bristollearningcity.com/bcc-guidance-supporting-the-return-to-formal-education/</p> <p>Consider how to support SEND in the return to full school attendance https://www.sendgateway.org.uk/training-events.html</p> <p>https://covid.minded.org.uk/</p> <p>Healthy child programme: https://www.gov.uk/government/publications/healthy-child-programme-0-to-19-health-visitor-and-school-nurse-commissioning</p> <p>DfE coronavirus helpline: Telephone 0800 046 8687 Email DfE.CoronavirusHelpline@education.gov.uk</p>	staff	1.9.20	8.6.20

<p>Transmission of infection Wearing Face Coverings 26.8.20</p>	<p>Nationwide, the government is not recommending face coverings are necessary in education settings generally because a system of control, applicable to all education environments, provides additional mitigating measures. Schools and colleges will have the discretion to require face coverings in communal areas where social distancing cannot be safely managed, if they believe that it is right in their particular circumstances.</p> <p>Examples of where education leaders might decide to recommend the wearing of face coverings - for pupils and staff - in communal areas of the education setting include:</p> <ul style="list-style-type: none"> • where the layout of the school or college estate makes it particularly difficult to maintain social distancing when staff and pupils are moving around the premises • where on top of hygiene measures and the system of controls recommended in the full opening guidance to schools and FE colleges and providers, permitting the use of face coverings for staff, pupils or other visitors would provide additional confidence to parents to support a full return of children to school or college <p>It is vital that that face coverings are worn correctly and that clear instructions are provided to staff, children and young people on how to put on, remove, store and dispose of face coverings in all of the circumstances above, to avoid inadvertently increasing the risks of transmission.</p> <p>Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.</p> <p>On the basis of current evidence, in light of the mitigating measures education settings are taking, and the negative impact on communication, face coverings will not generally be necessary in the classroom even where social distancing is not possible. There is greater use of the system of controls for minimising risk, including through keeping in small and consistent groups or bubbles, and greater scope for physical distancing by staff within classrooms. Face coverings can have a negative impact on learning and teaching and so their use in the classroom should be avoided.</p> <p>Where local restrictions apply</p> <p>Consistent with WHO's new advice, schools and colleges should take additional precautionary measures in areas where the transmission of the virus is high. These areas are defined as areas of national government intervention.</p> <p>In these local intervention (lockdown) areas, in education settings where Year 7 and above are educated, face coverings should be worn by adults and pupils when moving around, such as in corridors and communal areas where social distancing is difficult to maintain. As in the general approach, it will not usually be necessary to wear face coverings in the classroom, where protective measures already mean the risks are lower, and they may inhibit teaching and learning.</p>	All	1.9.20	28.8.20
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In the event of new local restrictions being imposed, schools and colleges will need to communicate quickly and clearly to staff, parents, pupils and learners that the new arrangements require the use of face coverings in certain circumstances. This updated guidance on face coverings for areas of national government intervention will come into effect on 1 September. Separate guidance will be issued on this.

Access to face coverings

It is reasonable to assume that staff and young people will now have access to face coverings due to their increasing use in wider society, and Public Health England has made available resources on how to [make a simple face covering](#).

However, where anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled or unsafe, education settings should take steps to have a small contingency supply available to meet such needs.

No-one should be excluded from education on the grounds that they are not wearing a face covering.

Exemptions

Some individuals are [exempt from wearing face coverings](#). For example people who cannot put on, wear or remove a face covering because of a physical or mental illness or impairment, or disability, or if you are speaking to or providing assistance to someone who relies on lip reading, clear sound or facial expression to communicate. The same exemptions will apply in education settings, and we would expect teachers and other staff to be sensitive to those needs.

[Update on face coverings in schools](#)

Page summary: The Department for Education is updating its advice on face coverings in schools.

Change made: First published.

Time updated: 10:00pm, 25 August 2020

[Face coverings in education](#)

	<p>Page summary:Guidance on the use of face coverings for schools and other education institutions that teach people in Years 7 and above in England.</p> <p>Change made: First published.</p> <p>Time updated: 6:12am, 26 August 2020</p> <hr/> <p>Guidance for schools: coronavirus (COVID-19)</p> <p>Page summary: What school leaders, teachers and school staff need to do during the coronavirus (COVID-19) outbreak.</p> <p>Change made: Added 'Face coverings in education' guidance in 'Safe working and protective measures' section.</p> <p>Time updated:6:13am, 26 August 2020</p>			
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RISK RATING MATRIX
(Notes To Aid Completion Of The Risk Assessment Format)
Table 1

Potential Severity of Harm	Meaning	Likelihood of Harm	Meaning
Fatal/Major Injury	Death, major injuries or ill health causing long-term disability/absence from work.	High Likelihood	Occurs repeatedly / event only to be expected
Serious Injury	Injuries or ill health causing short-term disability/absence from work (over three days)	Possible	Moderate chance/could occur sometimes
Minor Injury	Injuries or ill health causing no significant long-term effects and no significant absence from work	Improbable	So unlikely that probability is close to zero

Table 2

Risk Rating - Degree of Injury by Likelihood/Probability			
	High Likelihood	Possible	Improbable
Fatal/Major Injury	Very High Risk	High Risk	Medium Risk
Serious Injury	High Risk	Medium Risk	Low Risk
Minor Injury	Medium Risk	Low Risk	No Significant Risk