

Holymead Primary School

English Curriculum Overview 2022-23

Skills	Reading Decoding and Comprehension	Handwriting and Presentation	Spelling	Grammar and Punctuation	Composition	Exploring Text Type and Genre	Editing
Writing Text Type and Genre (see KS2 appendices for more detail)							
	Reception (YR)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Name writing Pencil grip Labelling baby to adult with initial sounds 'Free the vegetables' initial sounds labelling Describing the Evil Pea Sorry letter to the Evil Pea Recipe for pumpkin soup	Books providing cc focus for PSHC RR Sequencing sentences to form a short narrative Character description Fact files Debates Drama & role play	<u>Fiction</u> <u>sequencing</u> Diary entry Descriptions Newspaper report Rhyme Innovation Non- Fiction Non-chronological report writing Sequencing Book review	<u>Fiction</u> Diary entry Character descriptions Writing traditional tales Non-fiction Debate Discussion text	<u>Fiction</u> Character descriptions Setting descriptions Poetry Diary entry Narrative <u>Non-fiction</u> Non Chron report Discussion Persuasive writing	<u>Fiction</u> Description Letter Travel Guide Report writing Poetry	Diary letters Fiction writing (incl. dialogue) descriptive/ emotions information Poetry Song writing Speech <u>Non-fiction</u> Instruction and explanation Persuasive writing Formal letter writing Non –chron report
Term 2	News writing Labelling a firefighter Missing poster Writing a prescription for the doctor Describe injured animals for the vet If I were a ...vet/firefighter/doctor Christmas cards Sequencing the nativity Letter for Santa	Sequencing sentences to form a narrative Descriptive writing Poetry – Colour & Michael Rosen Rap Descriptive writing Poetry Innovation Character description Drama and role play	Chronological report writing <u>Fiction</u> Character description Story writing Description Retell Newspaper report Comprehension Letter Book review	<u>Non-Fiction – The Emperor's Egg</u> Newspapers Persuasive writing Non-chronological reports	<u>Fiction</u> Diary Dialogue/ fiction Settings / descriptions <u>Non-fiction</u> Newspaper report Instructions	<u>Fiction</u> Descriptive writing Narrative <u>Non-fiction</u> Persuasive Newspaper Report	<u>Fiction</u> Informal letter Diary Direct speech Play scripts Explanations Poetry <u>Non - Fiction</u> Discussion
Term 3	News writing Retelling stories Write a list for a picnic How would you catch a star? Fact book about space Design and label a planet If I were an astronaut.... If an alien came to school I would.... Design and label an alien	<u>Fiction</u> Traditional tale writing Character description Setting description Story sequencing and re-writing Innovation Debate Non-fiction Research and questioning Non chronological report Fact file	<u>Fiction</u> Character Story writing Description Poems <u>Non- fiction - Bats</u> Non-chronological report writing. Predictions Writing in role Plan and write a story Comprehension <u>Author study</u> Book reviews	<u>Fiction – Nim's Island</u> <u>Fiction</u> Diary Persuasive speech Descriptive writing techniques <u>Non-fiction</u> Note taking & fact files Instruction writing Persuasive speech	<u>Fiction</u> Poem Fiction writing Setting / descriptions Diary entry Character descriptions <u>Non-fiction</u> Newspaper report Non-chronological report Persuasive writing	<u>Fiction</u> Monologue Descriptive writing Playscript Poetry Diary <u>Non-fiction</u> Report writing	<u>Fiction</u> Character description Character perspective Inference and fact retrieval Symbolism in creative writing <u>Non - Fiction</u> Non chron reports Explanation Persuasive texts Poetry

			Story writing				
Term 4	<p>News writing</p> <p>Ordering chick photos and describing how they have changed.</p> <p>How to care for chicks instruction.</p> <p>Observational writing about the chicks.</p> <p>Fruit smoothie recipe</p> <p>What fruit am I?</p> <p>Innovate Dear Zoo</p> <p>Letter to the zoo</p>	<p>Character description</p> <p>Wanted posters</p> <p>Letter writing</p> <p>News report</p> <p>Information poster</p> <p>Labelling</p> <p>Report writing</p> <p>Re-write of story</p> <p>Drama and role play</p>	<p><u>Author study</u></p> <p>Book reviews</p> <p>Story writing</p> <p>Poems</p> <p>Blurb</p> <p>Debate</p> <p>Description techniques</p> <p>Innovation</p> <p>Inferences</p> <p>Comparisons</p> <p>Letter</p> <p>Recipes</p> <p><u>Poetry</u></p> <p>Edward Lear poem study</p>	<p><u>Fiction – Spiderwick</u></p> <p>Character investigations/ descriptions</p> <p>Persuasive letters</p> <p>school report</p> <p><u>Non-fiction</u></p> <p>Film reviews</p>	<p>Character description</p> <p>Diary entry</p> <p>Newspaper report</p> <p>Narrative</p> <p>Letter</p> <p>Television commentary</p>	<p><u>Fiction</u></p> <p>Narrative (incl. dialogue)</p> <p>biography</p> <p>persuasive advert</p> <p>Descriptive writing</p> <p>Narrative</p> <p><u>Non-fiction</u></p> <p>Customer review (information test)</p>	<p>Descriptive writing</p> <p>Diary writing (Ship's log)</p> <p>Creating tension</p> <p>Poetry</p> <p><u>Non-fiction</u></p> <p>Survival guided (explanation and instruction)</p> <p>Discussion</p>
Term 5	<p>Porridge recipe</p> <p>Invitation to a teddy bear's picnic</p> <p>Lost poster for the Gingerbread man</p> <p>Wanted poster for the wolf</p> <p>Letter to the wold</p> <p>Would you climb up the beanstalk?</p> <p>Letter from the troll to the goats</p> <p>Instructions to plant a seed</p>	<p>Non chronological report</p> <p>Non Fiction writing</p> <p>Instructions</p> <p>Letter writing</p> <p>News report</p> <p>Wanted posters</p> <p>Invitation writing</p>	<p>Fiction</p> <p>Non-chronological report</p> <p>Character</p> <p>Drama</p> <p>Description</p> <p>Recount</p> <p>Innovation</p> <p>Character's point of view</p> <p>Letters</p> <p>Persuasion</p> <p>Diary entry</p> <p>Text retrieval</p>	<p><u>Fiction</u></p> <p>Poetry</p> <p>Fables</p> <p><u>Non-fiction</u></p> <p>Note taking & documentary scripts</p> <p>Instruction</p>	<p>Recipe / instructions</p> <p>Narrative</p> <p>Character description</p> <p>Setting description</p>	<p><u>Non-fiction</u></p> <p>Information text (job advert)</p> <p>formal letter writing</p> <p>Newspaper report</p>	<p><u>Fiction</u></p> <p>Formal letters / informal story writing incl. film clips</p> <p><u>Non-fiction</u></p> <p>Non chon. Reports</p> <p>Persuasive (adverts)</p> <p>Persuasion</p> <p>Discussion</p>
Term 6	<p>News writing</p> <p>Innovate the Gruffalo story</p> <p>Wanted poster for the Gruffalo</p> <p>Innovate the Hungry caterpillar</p> <p>If I were an insect</p> <p>Letter to their new teacher</p> <p>Design and label a silly shell for a snail</p>	<p>Re-write of story</p> <p>Questioning</p> <p>Persuasion</p> <p>Role play and drama</p> <p>Hearts and minds</p> <p>Holiday brochure</p> <p>Scene description and comparisons</p> <p>Character description</p> <p>Wanted Poster</p> <p>NF non-chronological report</p> <p>Letter writing</p>	<p>Non- chronological report</p> <p>Instructions</p> <p>Story invention</p> <p>Description</p> <p>Poetry</p> <p>Comparison</p> <p>Predictions</p> <p>Lost poster</p> <p>Descriptions</p> <p>Diary entry</p> <p>Newspaper report</p> <p>Recount</p> <p>Thank you letter</p>	<p>Weslandia -Paul Fleischman</p> <p><u>Fiction</u></p> <p>personal monologue</p> <p>diary entry</p> <p>Descriptive writing (senses)</p> <p>Persuasive advert</p> <p><u>Non-fiction</u></p>	<p>Narrative</p> <p>Menu</p> <p>Play script</p> <p>Character description</p> <p>Newspaper article</p> <p>Play script</p>	<p><u>Fiction</u></p> <p>Persuasive writing (letter and speech)</p> <p>narrative</p> <p>diary</p> <p>Leaflet</p>	<p>Scripts</p> <p>Creative writing</p> <p>Play scripts</p> <p>discussion/ argument tests</p> <p>newspaper report</p>

Book Study

Term 1/2	<p>Topic-All about me</p> <ul style="list-style-type: none"> Nursery Rhymes Clever sticks This is our house My family Friendship big books- e.g. Honesty <p>Topic-People who help us</p> <ul style="list-style-type: none"> Story-The Bad Bread Adventure (Our own written version of The Little Red Hen) Non-fiction books about Firefighters, Doctors, vets and Police officers 	<p>The Smartest Giant in Town</p> <p>Clever Sticks</p> <p>Peace at Last</p> <p>Baby Elephant</p> <p>Jack and the Beanstalk</p> <p>Aaaarrgghh Spider</p> <p>Spider poem</p> <p>The Tiger Who Came to Tea</p> <p>Poetry: Michael Rosen Colours and The Michael Rosen Rap</p> <p>Stick Man</p> <p>Little Robin Red Vest</p>	<p>The Snail and the Whale</p> <p>The Storm Whale</p> <p>The Storm Whale in Winter</p> <p>The Bear and the Hare</p> <p>Dragon Post</p> <p>Bog Baby</p> <p>Christmas Poems</p>	<p>Stone Age Boy</p> <p>Satoshi Kitamura</p> <p>Hansel and Gretel - Anthony Browne</p> <p>The Emperor's Egg by Martin Jenkins</p>	<p>The Mousehole Cat</p> <p>Antonia Barber</p> <p>Inside the Villains</p> <p>Clotilde Perrin</p> <p>The Lost Thing</p> <p>Shaun Tan</p>	<p>Journey</p> <p>Aaron Becker</p> <p>Who Let the Gods Out? Matt Evans</p>	<p>Shackleton's Journey</p> <p>William Grill</p> <p>Macbeth</p> <p>William Shakespeare</p>
Term 3/4	<p><i>Topic-Space</i></p> <ul style="list-style-type: none"> Story -Whatever Next- Jilly Murphy Aliens love underpants Non-fiction books related to space Zoom rocket zoom How to catch a star <p><i>Topic-Animals</i></p> <ul style="list-style-type: none"> Story- Dear Zoo Handa's Surprise Animal non-fiction book 	<p>Little Red Hen</p> <p>Non-fiction Animal facts (frogs)</p> <p>Traditional Tales- Little Red Riding Hood</p> <p>Little Red Reading Hood</p> <p>A Hero Called Wolf</p> <p>The Queen Knickers</p> <p>Frog Vs Toad</p> <p>Lost and Found</p>	<p>Stellaluna</p> <p>N/F Bats</p> <p>Poetry (in bat unit)</p> <p>Poetry – Edward Lear</p> <p>The Disgusting Sandwich</p> <p>The Bear and the Piano</p> <p>The Bear, the Piano the Dog and the Fiddle</p>	<p>Nim's Island</p> <p>By Wendy Orr</p> <p>The Spiderwick Chronicles</p> <p>By Holly Black & Tony DiTerlizzi</p>	<p>Lost Happy Endings</p> <p>Carol Anne Duffy</p> <p>Why the Whales Came</p> <p>Michael Morpurgo</p> <p>Firework Maker's Daughter</p> <p>Phillip Pullman</p> <p>Leon and the Place Between</p> <p>Angela McAllister</p>	<p>A Midsummer Night's Dream</p> <p>William Shakespeare (retold by Helen Street)</p> <p>The Nowhere Emporium</p> <p>Ross Mackenzie</p>	<p>Skellig</p> <p>David Almond</p> <p>Kensuke's Kingdom</p> <p>Michael Morpurgo</p>

Term 5/6	<p>Topic-Traditional tales</p> <ul style="list-style-type: none"> • The three little pigs • Three Billy goats gruff • Goldilocks and the three bears • <i>Gingerbread man</i> <p><i>Topic-If you go down to the woods</i></p> <ul style="list-style-type: none"> • <i>Story-The Gruffalo</i> • <i>Non fiction about bugs and trees</i> • <i>The Gruffalo's child</i> • <i>Percy the Park Keeper</i> 	<p>The Perfect Present The Tiny Seed</p> <p>Poetry – Seeds, plants, seasons.</p> <p>Man on the Moon Traction Man</p> <p>It Starts with a Seed The Perfect Pet</p> <p>Pete's Perfect Pizza Party Dougal's Deep Sea Diary</p>	<p>Meerkat Mail</p> <p>Meerkats (non-fiction)</p> <p>The Sea Saw</p> <p>Leaf</p> <p>The Secret of Black Rock</p>	<p>Weslandia Paul Fleishman</p>	<p>Leon and the Place Between Angela McAllister (ctd.)</p> <p>The Man Who Walked between Towers Paul Auster</p> <p>Thieve of Ostia Caroline Lawrence</p>	<p>Hidden Figures - The Story of the African-American Women Who Helped Win the Space Race Margot Lee Shatterly</p> <p>Beowulf by Michael Morpurgo</p>	<p>WW2 novel extracts Tom's Midnight Garden Philippa Pearce</p> <p>Goodnight Mr Tom Michelle Magorian</p> <p>The Island at the End of Everything Kiran Millwood Hargrave</p>
Trips and Events							
	<ul style="list-style-type: none"> • Christmas Production 	<ul style="list-style-type: none"> • Spelling Bee • Christmas Production 	<ul style="list-style-type: none"> • Spelling Bee • Christmas Production 	<ul style="list-style-type: none"> • Spelling Bee 	<ul style="list-style-type: none"> • Spelling Bee • Christmas Production 	<ul style="list-style-type: none"> • Spelling Bee • Theatre Visit Term 2 	<ul style="list-style-type: none"> • Spelling Bee • Theatre Visit Term 2
Extracurricular Activities							