

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Swimming:</p> <ul style="list-style-type: none"> Swim Team Practice every Thursday before school There were 29 pupils from KS2 in the Swim Squad this year; all members of the squad have represented the school in a gala. Percy Smith Inter School Gala once a term. Bristol Schools' Swimming Championships – several individual as well as relay team heat qualifiers. <p>Football:</p> <ul style="list-style-type: none"> KS2 competitive matches (including 18 Pupil Premium pupils – 28%). 35 boys and 28 girls had represented the school. The Year 6 Boys' Football Team qualified for the play offs for the Ashton Park Sports Partnership. They Year 5/6 Girls' Team won all 8 of their matches including their first 4 matches in the Ashton Park Sports Partnership. After school football clubs took place for Year 6 Boys, Year 4 Boys and Year 5&6 Girls. <p>Cricket Club:</p> <ul style="list-style-type: none"> Cricket Club took place in Terms 1-4. <p>2020-21</p> <p>Football:</p> <ul style="list-style-type: none"> Year 6 Boys' Football Club 18 pupils Term 4 and 5 	<p>We have a new sports leader who has joined the Ashton Park School Sports Partnership to ensure continued participation in Bristol wide sporting events.</p>

Created by:



Supported by:



<ul style="list-style-type: none"> • Year 5 Boys' Football Club 19 pupils Term 4 and 5 • Year 5 Girls' Football Club 16 pupils Term 6 • Year 4 Boys' Football Club 18 pupils Term 6 • In total 71 (23 Pupil Premium pupils) pupils participated in after school football clubs. • Ashton Gate Football Festival: Year 6 Boys' Team Year 5 Girls' Team 26 pupils • Ashton Park Sports Partnership: Year 6 Boys' Football Team x 2 Year 6 Girls' Football Team 18 pupils <p>Swimming:</p> <ul style="list-style-type: none"> • Year 5 swimming lessons Term 5 and 6 	
---	--

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £0 N/A		Date Updated:	
What Key indicator(s) are you going to focus on? N/A					Total Carry Over Funding: £0
Intent	Implementation		Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Due to Covid, only Y5 went swimming and only for T5 and T6.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (School swimming club – coach salary and pool hire charge/instructor and lifeguard charge).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £15,225.00		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
For all children to participate in regular physical activity at different times of the day.	* Warm up activities in classroom * Play and lunch time activities * 2hrs curriculum PE activity * SMSAs given training from PE leader on leading games and new equipment to use at lunchtime to keep children active.	Main school budget	100% of pupils participating in a minimum of 2 hours of physical activity per week in school. Pupils are active at lunchtimes across the school.	To continue practice and develop range of classroom warm up activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					33.90%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

To raise the profile of PE as a vehicle for whole school improvement.	<p>Employment of a specialised coach in order to enhance lunchtime and curriculum sporting activities.</p> <p>Training KS2 play leaders to support KS1 children in play time games.</p> <p>New equipment to use at lunchtime to keep children active.</p>	£5,161.15	<p>PE seems an integral part of school and children are keen to participate. Many individuals are successful competitors beyond the school e.g. children participate in sports activities after school.</p> <p>Pupils are active at lunchtimes across the school.</p>	To continue employing a specialised coach in order to enhance learning opportunities at school and support other staff members.
---	---	-----------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staffs skills and confidence in teaching PE.	Sports coach to support other staff members in the provision of curriculum lead PE activity. Following a set scheme of work.	£3,830.00	Staff observing good practice and increasing their knowledge.	To investigate a new PE scheme of work and buy into CPD to support staff to implement it.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clubs ceased during lockdown. However, we were able to offer some sports clubs when schools returned in March, so pupils could develop their individual talents and interests. Funded places are set aside for pupil premium children to enable equal access.	* Football Club * Multi-Sports Club * Cricket Club * In-school competitions (e.g. Dishes and Domes and Sports' Days).	£3, 650.00	High participation in limited clubs. The children enjoy attending these clubs and regularly attend. Many go on to participate in more competitive sports (see key indicator 5 below).	To start up further after school clubs in September 2021

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.97%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taking into account Covid restrictions we offer a range of competitive sports activities for the children to participate in.	<ul style="list-style-type: none"> * Boys' Football Club * Girls' Football Club * Cricket Club * Swimming Club 	£2,583.85	Clubs are always full and pupils are keen to participate in competitions. Successes include participation in local swimming galas, football participation at Ashton Park Football Festival and Ashton Park Partnership programme in the summer after lockdown.	To continue participating in competitions and progressing the team ethos at school. To continue to broaden our sports' clubs as Covid restrictions ease.

Signed off by	
Head Teacher:	Kate Slatcher
Date:	18.7.21
Subject Leader:	Jeremy Hough
Date:	18.7.21
Governor:	Jessica Coggins
Date:	24.9.21