

# Year R Maths

## Key Skills



<p>Number</p>	<ul style="list-style-type: none"> <li>• I can count reliably with numbers to twenty.</li> <li>• I can read, write and order numbers to twenty.</li> <li>• I can say which number is one more/one less than a given number.</li> <li>• I can practically (using objects) add and subtract two single digit numbers and count to find the total.</li> <li>• I can add and subtract two single digit numbers and count on or back to find the answer.</li> <li>• I can practically (using objects) double, halve and share quantities.</li> </ul>
<p>Shape, Space and Measure</p>	<ul style="list-style-type: none"> <li>• I can use everyday language to talk about and compare length – long, short, shorter etc.</li> <li>• I can use everyday language to talk about and compare weight – heavy, heavier, heaviest etc.</li> <li>• I can use everyday language to talk about and compare capacity – full, empty etc.</li> <li>• I can use everyday language to talk about position – behind, in front etc.</li> <li>• I can use everyday language to talk about distance – near, far etc.</li> <li>• I can use everyday language to talk about time – before, after, next etc.</li> <li>• I can say the days of the week</li> <li>• I can use everyday language to talk about money – one pence, two pence, less, more etc.</li> <li>• I can solve problems involving length, weight, capacity, position, distance, time and money.</li> <li>• I can recognise and describe patterns.</li> <li>• I can use mathematical language to describe 2D and 3D shapes.</li> <li>• I can name basic 2D and 3D shapes and speak about their properties (square, circle, triangle, rectangle, sphere, cone, cylinder, cube, cuboid).</li> </ul>