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| **Year 2 Writing Key Skills Overview** |
| Composition | * I can read my writing and check that it makes sense.
* I can write short stories using a sequence of sentences
* Following discussion, I can write about a topic.
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| Grammar & Vocabulary  | * I can use some expanded noun phrases to describe things e.g. the blue butterfly
* I can use past and present tense correctly.
* I can use joining words (or, and, but) to join sentences together.
* I can use some subordination e.g. use of because / when / if.
* I can identify verbs, nouns, adverbs and adjectives.
* I know what a suffix is e.g. ing and ed.
* I can identify words that are singular and plural
* I can identify different statement types – command, question, exclamation and statement.
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| Punctuation | * I can use capital letters and full stops.
* I can use question marks and exclamation marks.
* I can use capital letters for proper nouns.
* I can use commas in lists.
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| Handwriting | * I can join some letters in my handwriting using diagonal and horizontal strokes.
* I can use spaces between my words that are a relative size to the letters.
* My capital letters and lower case letters are of a relative size to one another.
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| Spelling | * I can use the sounds I know to some spell words correctly.
* I can spell many of the common exception words for Y1 and Y2 e.g. would, could, door, children, people.\*
* I can spell some words with contractions e.g. do not becomes don’t or will not - won’t.\*
* I can add a suffix to a root word e.g. like love +ly becomes lovely, help + ful becomes helpful, enjoy + ment becomes enjoyment, pain + less becomes painless, kind+ ness becomes kindness.
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