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| **Year 2 Writing Key Skills Overview** | |
| Composition | * I can read my writing and check that it makes sense. * I can write short stories using a sequence of sentences * Following discussion, I can write about a topic. |
| Grammar & Vocabulary | * I can use some expanded noun phrases to describe things e.g. the blue butterfly * I can use past and present tense correctly. * I can use joining words (or, and, but) to join sentences together. * I can use some subordination e.g. use of because / when / if. * I can identify verbs, nouns, adverbs and adjectives. * I know what a suffix is e.g. ing and ed. * I can identify words that are singular and plural * I can identify different statement types – command, question, exclamation and statement. |
| Punctuation | * I can use capital letters and full stops. * I can use question marks and exclamation marks. * I can use capital letters for proper nouns. * I can use commas in lists. |
| Handwriting | * I can join some letters in my handwriting using diagonal and horizontal strokes. * I can use spaces between my words that are a relative size to the letters. * My capital letters and lower case letters are of a relative size to one another. |
| Spelling | * I can use the sounds I know to some spell words correctly. * I can spell many of the common exception words for Y1 and Y2 e.g. would, could, door, children, people.\* * I can spell some words with contractions e.g. do not becomes don’t or will not - won’t.\* * I can add a suffix to a root word e.g. like love +ly becomes lovely, help + ful becomes helpful, enjoy + ment becomes enjoyment, pain + less becomes painless, kind+ ness becomes kindness. |