

Summary

KS2 Figures

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment 79

Number of boys 42

Number of girls 37

% of boys 53%

% of girls 47%

Cohort KS1 average points score 16.3

Low prior attainment band: number of all eligible pupils 4

Low prior attainment band: % of all eligible pupils 5%

Middle prior attainment band: number of all eligible pupils 46

Middle prior attainment band: % of all eligible pupils 62%

High prior attainment band: number of all eligible pupils 24

High prior attainment band: % of all eligible pupils 32%

Number of pupils who are non-mobile 74

% of pupils who are non-mobile 94%

Number of pupils with English as an additional language 10

% of pupils with English as an additional language 13%

Number of pupils with SEN with statements or EHC plan 0

% of pupils with SEN with statements or EHC plan 0%

Number of pupils with SEN without statements or EHC plans (SEN Support) 12

% of pupils with SEN without statements or EHC Plans (SEN Support) 15%

Reading, writing and mathematics - attainment

Reading, writing and mathematics: % of pupils achieving the expected standard 56%

Reading, writing and mathematics: % of pupils achieving a high score 9%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets) -1.0 (-2.4 to 0.4)

% of eligible pupils included in the reading progress measure 92%

Writing progress score (confidence interval in brackets) -0.1 (-1.5 to 1.3)

% of eligible pupils included in the writing progress measure 94%

Maths progress score (confidence interval in brackets) -0.9 (-2.1 to 0.3)

% of eligible pupils included in the maths progress measure 94%

Individual subjects - attainment

Reading: % of pupils achieving expected standard 62%

Reading: % of pupils achieving a high standard 18%

Reading: % of pupils absent or unable to access the test 0%

Writing: % of pupils achieving expected standard 76%

Writing: % of pupils working at greater depth within expected standard 16%

Writing: % of pupils absent or disapplied 0%

Mathematics: % of pupils achieving expected standard 68%

Mathematics: % of pupils achieving a high standard 14%

Mathematics: % of pupils absent or unable to access the test 0%

Grammar, punctuation & spelling: % of pupils achieving expected standard 87%

Grammar, punctuation & spelling: % of pupils achieving a high standard 30%

Grammar, punctuation & spelling: % of pupils absent or unable to access the test 0%

Average scaled score per pupil

Average scaled score in reading 102

Average scaled score in grammar, punctuation and spelling 106

Average scaled score in maths 103

Attainment of low/middle/high prior attainers - reading, writing and maths

% of pupils with low prior attainment reaching the expected standard in reading, writing and maths 0%

% of pupils with low prior attainment achieving a higher standard in reading, writing and maths 0%

% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths 43%

% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths 0%

% of pupils with high prior attainment reaching the expected standard in reading, writing and maths 92%

% of pupils with high prior attainment achieving a higher standard in reading, writing and maths 29%

Attainment of low/middle/high prior attainers - reading

% of pupils with low prior attainment reaching the expected standard in reading 0%

% of pupils with low prior attainment achieving a high score in reading 0%

% of pupils with medium prior attainment reaching the expected standard in reading 54%

% of pupils with medium prior attainment achieving a high score in reading 7%

% of pupils with high prior attainment reaching the expected standard in reading 92%

% of pupils with high prior attainment achieving a high score in reading 46%

Attainment of low/middle/high prior attainers - writing

% of pupils with low prior attainment reaching the expected standard in writing 0%

% of pupils with low prior attainment working at greater depth in writing 0%

% of pupils with medium prior attainment reaching the expected standard in writing 76%

% of pupils with medium prior attainment working at greater depth in writing 4%

% of pupils with high prior attainment reaching the expected standard in writing 96%

% of pupils with high prior attainment working at greater depth in writing 46%

Attainment of low/middle/high prior attainers - maths

% of pupils with low prior attainment reaching the expected standard in maths 0%

% of pupils with low prior attainment achieving a high score in maths 0%

% of pupils with medium prior attainment reaching the expected standard in maths 59%

% of pupils with medium prior attainment achieving a high score in maths 7%

% of pupils with high prior attainment reaching the expected standard in maths 100%

% of pupils with high prior attainment achieving a high score in maths 33%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling

% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling 50%

% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling 0%

% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling 89%

% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling 9%

% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling 100%

% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling 79%