

Year 2 Writing Key Skills



	I can...
Composition	<p>I can write short stories using a sequence of sentences</p> <p>Following discussion, I can write about a topic.</p> <p>I can write about real events.</p> <p>I can write poems.</p> <p>I can make simple additions, revisions and corrections to my writing.</p> <p>I can read my writing and check if it makes sense.</p>
Grammar	<p>I can use past and present tense correctly.</p> <p>I can use coordinating conjunctions (or, and, but) to join sentences together.</p> <p>I can use some subordinating conjunctions e.g. because, when, if.</p> <p>I can identify verbs, nouns, adverbs and adjectives.</p> <p>I know what a suffix is e.g. ing, ed, est, ness, ful, ly.</p> <p>I can identify words that are singular and plural.</p> <p>I can identify different sentence types (command, question, exclamation and statement).</p> <p>I can use some expanded noun phrases to describe things e.g. the blue, delicate butterfly.</p>
Punctuation	<p>I can use capital letters and full stops.</p> <p>I can use question marks and exclamation marks.</p> <p>I can use capital letters for proper nouns.</p> <p>I can use commas in lists.</p>
Handwriting	<p>I can use lead-ins when forming my letters.</p> <p>I can join some letters in my handwriting using diagonal and horizontal strokes.</p> <p>I can use spaces between my words that are a relative size to the letters.</p> <p>I ensure that my capital letters and lower case letters are of a relative size to one another.</p>
Spelling	<p>I can use my phonic knowledge to spell many words correctly.</p> <p>I can spell many of the common exception words for Y1 and Y2 e.g. would, could, door, children, people.</p> <p>I can spell words using knowledge of spelling that I already know.</p> <p>I can spell some words with contractions e.g. do not = don't or will not = won't.</p>

	<p>I can add a suffix to a root word e.g. love +ly = lovely, help + ful = helpful, enjoy + ment = enjoyment, pain + less = painless, kind + ness = kindness.</p> <p>I can apply some spelling rules (e.g. remove e when adding -ing).</p> <p>I can distinguish between homophones e.g. flower and flour.</p>
Vocabulary	<p>I can use the following language competently: capital letters, full stops, question mark, exclamation mark, statement, command, question, exclamatory sentence, noun, adjective, verb, adverb, apostrophe, comma, conjunction, singular, plural, suffix, past tense, present tense.</p>