

Key Stage 1 SATs Information

SAT Tests

Reading comprehension test

- Short paper
- Long paper

Maths tests

- Arithmetic Paper
- Reasoning Paper

Spelling and Grammar test

Reading Paper I – The texts are colourful and well laid out.

- Paper I consists of a selection of texts totalling 400 to 700 words, with questions interspersed.
- The paper is divided into 3 sections
 - story
 - non-fiction text
 - poem

Teachers are not allowed to read any part of the texts or the questions to the children. However, there is an introduction where key words in the text are pointed out. It should take approximately 30 minutes to complete.

Question types

Multiple choice - Tick one box out of 4

Text revival - Short answer

Matching - E.g. pairing the character to their job in the story

Labelling - This could include identifying labels and titles

Vocabulary - Give me other words that mean the same thing

Inference - Such as: *"Why did Sam go home early?"*

Ranking/ordering - This could involve sequencing events

Multiple choice

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Multiple choice and text retrieval.

Practice questions

c What kind of day was it?

Tick **one**.

cloudy ☐

sunny ☐

cold ☐

wet ☐

d What was Monster doing?

Inference – where the answer is implied.

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

“This must be our lucky day,” he said. “Come on, Monster.”

“I’ve never been in a boat,” said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6

Why did Frog say, "*This must be our lucky day*"?

Tick **one**.

Monster
liked boats.

☐

A boat drifted
towards them.

☐

They were
by the sea.

☐

It was a
sunny day.

☐

7

Why was Monster worried?

Reading Paper 2

- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet.
 - The question types are similar to Paper 1.
 - It will take approximately 40 minutes to complete.
-

Reading Paper 2



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

Reading Paper 2

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

Example questions

**Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)**

(page 4)

- 1** Why did the king want to have the blackbirds?

(page 4)

- 2** Why was the blackbird's wife sad?

(page 4)

- 3** What instrument did the blackbird play on the way to the palace?

Preparation for Tests – Guided Reading

Practise papers

- Practise papers where children become familiar with the different types of questions.
 - Follow up tasks in guided reading
 - English lessons
-

Reading a range of books

- Poems
- Stories
- Non- fiction

Reading for pleasure!

Maths Arithmetic Paper

Children will sit two math tests: Paper 1 & Paper 2.

- Paper 1 lasts approximately 20 minutes and is worth 25 marks.
- It includes questions using all four operations and fractions of numbers. Missing number problems are also included across all four operations.

Maths Reasoning Paper

- Paper 2 lasts approximately 35 minutes. It covers problem solving, reasoning and mathematical fluency and is worth 35 marks.
- The paper includes questions such as counting totals, worded problems including the four operations, visual representations of different maths topics including measure (money, weight, length etc.), completing tables etc.

Sample Arithmetic Questions

Space is given for children to work out the answers.

15

$3 \times 3 =$



16

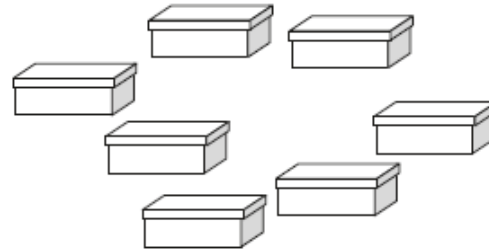
$12 \div 2 =$



Sample Reasoning Questions

Children are encouraged to circle important words, draw on the questions and use the spaces to help them work out the answers.

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

How we prepare for the Maths SATs

- Daily arithmetic practise – morning maths
- Times Tables Rockstars & Numbots
- Weekly Times Table Tests
- Homework provided for children to consolidate what has been taught
- Reasoning problems and worded maths problems interwoven into maths teaching
- Practise SATs papers so that children understand the process and the style of question

How to help your child...

- Practise the 2, 5 and 10 times table at home.
- Encourage children to play Times Table Rockstars and Numbots regularly
- Complete maths homework; encouraging children to draw out their calculations and explain what they are doing
- Practise telling the time
- Count coins when shopping or saving money
- Look for examples of different shapes in everyday life
- Measure amounts in the kitchen or in recipes

Writing

- Writing is assessed by your child's class teacher.
 - Teachers will assess pieces of work from March onwards which go towards a judgement.
-

Writing expectations

- Ability to structure a piece of writing.
- Clearly written (coherent).
- Write in sentences with capital letters and full stops.
- Use of conjunctions (but - so - and - because).
- Adjectives.
- Spelling expectations.

Spelling

- Children in Year 2 are expected to spell some words correctly as well as use their phonics.
 - They are expected to spell most of the Common Exception Words correctly as well.
-

CEWs

I no go to
 the
 into

CEWs

he she we be
 was my you
 they all her
 are

CEWs

said so have like
 some
come were there little
 one do
 when out what

CEWs

oh their people Mr
 Mrs
looked called asked water
 where who
 again thought through
work mouse many laughed
 because different any eye
 friends once please

Spelling Test

- 20 words in the context of a sentence.
- The children couldn't _____ their toys.

Grammar Test

Capital Letters

Tick the words that should have capital letters.

it was time for school and dan was late.

Does it make sense?

grabbed

grabbing

grab

The monkey _____ the banana from the
bowl.

Nouns and Verbs

Circle the **noun** in the sentence.

The shoes were shiny.

Suffixes

Choose the correct suffix to make a word:

kind

ness

ly

ment

Administering and marking the tests

- Although the tests are set externally, they are marked by teachers within the school.
 - Teachers are not allowed to open the papers beforehand.
-

How we make a judgement...

Each child is given result:

WORKING TOWARDS

WORKING AT NATIONAL STANDARD

WORKING AT GREATER DEPTH

Based on:

- Class work
- Reading comprehensions, reading test & book level
- Spelling test and Grammar test
- Several pieces of writing
- Morning maths arithmetic work & class work in books
- The arithmetic test
- The reasoning test

The teachers make the final judgement based on a range of evidence.



Thank you for coming.

