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| **Year 4 Writing Key Skills Overview** |
| Composition | * I can write for a range of purposes.
* I can write with a growing awareness of my audience.
* I can use paragraphs to organise my ideas.
* I can set the scene by describing characters, the setting or building up a plot.
* I can evaluate and edit my work to make it better.
* I can proof read my work and amend spelling and punctuation errors.
* I can use a range of sentence openers including adverbial openers and subordinate clauses
* I can use coordinating conjunctions (e.g. and, but, so) and subordinating conjunctions (because, although, even though).
* I can edit my work to make it better and amend spelling and punctuation errors.
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| Grammar & Vocabulary  | * I can use the past, present and future tenses of verbs correctly.
* I can identify different types of nouns.
* I can identify types of adverbs.
* I can identify a statement, command and question.
* I can identify subordinate, relative and main clauses.
* I can identify past, present and future tenses in writing.
* I know how to use a/an correctly.
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| Punctuation | * I can use capital letters and full stops correctly.
* I can use question marks and exclamation marks correctly.
* I can use commas in a list.
* I can use commas to separate clauses.
* I can use apostrophes in contractions such as don’t etc.
* I can indicate possession by using the possessive apostrophe
* I can begin to use semi-colons
* I can use inverted commas (speech marks) to punctuate speech.
* I can use a comma after an adverbial opener
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| Handwriting | * I can produce legible joined handwriting.
* I can make choices about which letters to join.
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| Spelling | * I can spell high frequency words correctly (the 100 most common words e.g. the, when, there etc.).
* I can spell most words correctly from the Year 3&4 spelling list
* I can spell words from my weekly spelling tests correctly when using them in my written work.
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| Vocabulary | * I can use a range of synonyms e.g. yelled, shouted, moaned instead of said
* I am beginning to use more adventurous vocabulary.
* I can choose words considering their impact on the reader.
* I can create my own similes e.g. as slow as a lazy snail.
* I can create alliteration e.g. super Sammy sipped her soup.
* I can create personification.
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