

Music Curriculum Overview - Holymead Primary School

Elements							
Musical elements	Listening	Singing	Creating: Improvising and Composing	Performing			
Songs and topic							
	Reception (YR)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<p><u>Sing up</u> I've got a grumpy face.</p> <p>Lesson 1, 2, 3</p> <p>Timbre/pitch/beat</p>	<p><u>Introducing Beat-</u></p> <p>How Can We Make Friends When We Sing Together?</p> <p>Glockenspiel</p>	<p><u>Exploring simple patterns-</u></p> <p>How Does Music Help Us to Make Friends?</p>	<p><u>History of Music</u></p> <p>Aural listening, recognising instruments and comparing patterns</p> <p>Recorders</p>	<p><u>Interesting Time Signatures</u></p> <p>How Does Music Bring Us Closer Together?</p> <p>Glockenspiels Shakers and blocks</p>	<p><u>Music tech</u></p> <p>How Does Music Bring Us Together?</p> <p>iPads</p>	<p><u>Dot Notation, Beat, Rhythm, Pulse, Performance</u></p> <p>Sing up- Year 5</p> <p>Sea Shanties</p>
Term 2	<p><u>Nativity performance</u></p> <p>Singing/performing</p>	<p><u>Year 1 Nativity</u></p> <p>How Does Music Tell Us Stories About the Past?</p> <p>Singing/performing</p>	<p><u>Year 2 Nativity</u></p> <p>Singing/performing</p>	<p><u>Graphic notation</u></p> <p>Recorders</p>	<p><u>Year 4 Christmas Production</u></p> <p>Singing/performing</p>	<p><u>Emotions and Musical Styles</u></p> <p>How Does Music Connect Us to Our Past?</p> <p>Glockenspiel</p>	<p><u>Understanding Structure and Form</u></p> <p>How Does Music Improve Our World?</p> <p>Glockenspiel</p>
Term 3	<p><u>Shake my Sillies Out</u></p> <p>Timbre/pitch/tempo/beat</p>	<p><u>Tempo and Dynamics</u></p> <p>How Does Music Make the World a Better Place?</p>	<p><u>Exploring feelings</u></p> <p>How Does Music Make the World a Better Place?</p>	<p><u>Composing using Imagination</u></p> <p>Recorders</p>	<p><u>Developing Pulse and Groove</u></p> <p>Recorders</p>	<p><u>Royal Opera House</u></p> <p><u>Unit- The Magic Flute</u></p>	<p><u>Singing</u></p> <p>How Does Music Connect Us to Our Past?</p>
Term 4	<p><u>Slap, clap, clap</u></p> <p>Move in time/beat</p> <p>Playing instruments</p>	<p><u>Combining Tempo, Pitch and Rhythm</u></p> <p>How Does Music Help Us Understand our Neighbours?</p>	<p><u>Music and Technology</u></p> <p>How Does Music compare when played on technology to on an instrument ?</p>	<p><u>Performing and discovering musical styles</u></p> <p>Recorders</p>	<p><u>Creating Simple Melodies</u></p>	<p><u>Royal Opera House</u></p> <p><u>Unit- The Magic Flute</u></p>	<p><u>Singing</u></p> <p>How Does Music Teach Us About Our Community?</p>

Term 5	<u>It's Oh So Quiet</u> Dynamics/Timbre/ Musical storytelling	<u>Having Fun/Improvising</u> What Songs Can We Sing to Help Us Through the Day? Glockenspiel	<u>Music and Dance</u> How Does Music Make Us Happy?	<u>Learn about Musical Styles</u> Recorders	<u>Connecting Notes and Feelings</u>	<u>Words, Meaning and Expression</u> How Does Music Shape Our Way of Life?	<u>Words, Meaning and Expression</u> How Does Music Shape Our Way of Life? Glockenspiel/Recorder
Term 6	<u>Five Fine Bumblebees</u> Timbre/tempo/ structure/listening Playing instruments	<u>Explore sound</u> How Does Music Teach Us About Looking After Our Planet?	<u>Exploring Improvisation</u> How Does Music Teach Us About Looking After Our Planet? Glockenspiel	<u>Performing and singing</u> Recorders	<u>Royal Opera House Unit- The Magic Flute</u>	<u>Identifying important Musical Elements</u> How Does Music Connect Us with Our Environment? Glockenspiel	<u>Year 6 Summer Production</u>
Trips and Events							
	Christmas Concert Christmas Production	Christmas Concert Christmas Production	Christmas Nativity	Recorder concert	Summer Concert	Christmas Concert Summer Concert	Christmas Concert Summer Concert Year 6 Summer Production
Extracurricular Activities							
		Terms 1 & 3-6: KS1 Singing assemblies		Terms 1-6- Weekly Singing Assemblies	Recorders Terms 1-6- Weekly Singing Assemblies	Choir Recorders Terms 1-6- Weekly Singing Assemblies	Choir Recorders Terms 1-6- Weekly Singing Assemblies

