

## History Topic Overview

<u>Skills:</u>	Chronology	Knowledge and Understanding	Interpretation	Enquiry	Organisation	Communication	
	<u>Year R</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>Term 1</b>	How I have changed. (My personal history) Treasure Box Remembrance Day		Significant event beyond living memory: Great Fire of London	Chronological Unit: Stone Age		Chronological Unit: The Ancient Greeks	
<b>Term 2</b>		Changes within living memory: Toys		Chronological Unit: Bronze age /Iron Age			Chronological Unit: Medieval Britain (The Normans)
<b>Term 3</b>	Firsts in space. First Rocket. First Animals First Man				Chronological Unit: The Celts (Term 3)	Chronological Unit: Vikings and Saxons	
<b>Term 4</b>			Comparing individuals who have national or international achievement: Florence Nightingale				Local History: Bristol
<b>Term 5</b>		Comparing lives of significant individuals: Palaeontologists			Chronological Unit: The Romans		
<b>Term 6</b>	People who Help us-how clothes and uniforms have changed.	Significant event beyond living memory: The first man on the moon	Significant individual within locality: Brunel	Ancient World: Egyptians (TERM 6)	Non-European History: The Maya Civilisation	Changing power of Monarchs	History Beyond the chronology of 1066: World War II



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<b>Trips and Events:</b>	Tyntesfield (T6) How people lived	T2 Bring to school an old and new toy.	SS Great Britain <i>(Term 6)</i>	St Fagans <i>(Term 1)</i>  Egyptian Day <i>(Term 6)</i>	Roman Day <i>(Term 5)</i>	Greek Day (Term 1)	World War 2 Day <i>(Term 6)</i>
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